

# **B.N.M DEGREE COLLEGE**

**ACADEMIC YEAR 2019-20**

## **BEST PRACTICES**

### **BEST PRACTICE1:**

**TITLE OF PRACTICE: FEE CONCESSION TO THE DESERVING STUDENTS BY THE COLLEGE.**

### **OBJECTIVES OF THE PRACTICE**

Profiles of students at the time of admission reveal the facts that many students are from poor background and hail from low-income families. The parents of these students are unable provide financial support. Hence, this was selected as a noble practice. The goal was,

- To provide financial assistance to meritorious student.
- To extend assistance to deserving poor students without consideration of caste, greed or gender.
- Promote equality among students.
- To exhibit the value of generosity among students.

### **THE CONTEXT**

The BNMEI management has given discretionary powers to the Principal to consider the request from such students and address favourably. After due deliberations with students and teachers, it was decided to extend the benefits to some poor students, without any discrimination of caste and gender. Verification of the financial backwardness of the aspirants was yet another challenge.

### **THE PRACTICE**

In a situation of poverty, whatever meager resources available are used primarily to meet both ends. So, sending their children to college for higher education becomes almost impossible for the parents of economically poor. So, it is evident that without financial support from an external source, the modern youth can't complete their studies.

## **EVIDENCE OF SUCCESS:**

BNM Degree College has been giving fee concession and Financial assistance to the economically weaker students. But sometimes deserving students are missing the opportunity. It is most valuable resources for these students, with right financial support, students can make their dreams of a higher education a reality.

## **PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:**

- Though some teachers identified the students, they were not able to provide complete resource for the students.
- The collected amount was not sufficient to help all the students who were identified. So, more financial resources were required.

## **BEST PRACTICE 2: FINANCIAL ASSISTANCE TO DESERVING STUDENTS BY THE TEACHERS AND NGOS.**

### **TITLE OF PRACTICE: FINANCIAL ASSISTANCE TO DESERVING STUDENTS BY THE TEACHERS AND NGOS.**

## **OBJECTIVES OF THE PRACTICE**

It has been obtained from the profile of students joining various courses of the college that there are many students coming from the lower economic background. Their parents are unable to provide them a sustained financial support. So, the objectives of the practice are:

- To extend financial assistance to the poor students,
- To give support financially to all the deserving and merit students,
- To promote the equality of gender.

## **THE CONTEXT**

The project had its own troubles in its practice,

- Pooling up of the required resources was big task,
- The funds were set up with the assistance of teachers and NGO's. It was a tough task. The financial support was extended to all the deserving poor students without any discrimination of caste or gender. With the cost of a college education continuing to rise, most students need to consider various types of financial assistance. When preparing the college fund, no financial resources should be ignored. Financial support is most valuable and important resource.

## **THE PRACTICE**

While some students come from economically weaker backgrounds, their parents find it extremely difficult to send their wards to pursue their education. Their meagre source would be just enough to meet both the ends. So, it is not possible for the parents to help their children to pursue their higher education. It becomes a far-reaching dream for them. It is here that the external financial support becomes a necessity to the youth to complete their education.

## **EVIDENCE OF SUCCESS**

Large number of students and staff readily involved themselves. Parents were very forthcoming in offering their contributions. A sense of satisfaction was noticed, as a result of this practice, a sparkle of hope, a sense of gratitude, and pat on the back was the gain of students. A commitment to social responsibility was the biggest gain of this practice. Mrs. Ruksar Banu and Ms. Naseebunisa students of B.A. were financially aided by teachers for two years, till they pursued B.A. degree. Mrs. Ruksar Banu has been adjudged as the best outgoing student in 2019.

## **PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:**

- Sometimes funds may be used inappropriately as not so deserving students take the benefit. The teachers may not be aware of the fact that it has not been used for a genuine cause.
- Some staff did not come forward whole heartedly to contribute to the fund.
- The NGOs asked for too many details from the students which they were not prepared to reveal.