

# **B.N.M DEGREE COLLEGE**

**ACADEMIC YEAR 2018-19**

## **BEST PRACTICES**

### **BEST PRACTICE 1: FEEDBACK ON UNIVERSITY CURRICULUM AND EVALUATION.**

**TITLE OF PRACTICE: FEEDBACK ON UNIVERSITY CURRICULUM AND EVALUATION.**

#### **OBJECTIVES OF THE PRACTICE**

- To enhance the involvement of stake holders, students, parents and industry representatives.
- The curriculum is designed, thought and evaluated as per the regulations of the university.

#### **THE CONTEXT**

It has been felt increasingly that there is a mismatch between the educational output and the industry demand. The expectations of the employers are quite high and the graduates find themselves not fit for the posts called for in the advertisements. The graduates have to be equipped to find employment soon after their education.

#### **THE PRACTICE**

The College has provided a platform for the students of BA and BCOM streams to identify certain portions of syllabus which they find it of little help and use. Some unnecessary and syllabus that is not required for their future has to be revoked. The syllabi has to be framed to suit the jobs that are been called for in the dailies. On the basis of this parents were requested to identify the areas in which greater thrust is to be laid on to make their wards highly employable. Industry representatives were constructed to learn about their expectations and

requirements. The parents and the industry representatives share their experiences and requirements for their industry.

## **EVIDENCE OF SUCCESS**

Different viewpoints emerged from this process of exchange and the consolidated report was also submitted to the board of studies of the university.

## **PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED**

The respondents gave diverse opinions on this matter, so the uniformity of the context was not satisfactory.

## **BEST PRACTICE 2: ACADEMIC LEADERSHIP BUILDING**

### **TITLE OF PRACTICE: ACADEMIC LEADERSHIP BUILDING**

#### **OBJECTIVES OF THE PRACTICE**

- To enhance academic performance of students by shared learning.
- Some students hail from low income families, the parents are unable to provide financial support hence financial aid was provided to meritorious students.
- Financial assistance was provided for deserving meritorious students irrespective of caste, creed or gender.

#### **THE CONTEXT**

Nowadays more than ever before in human history the wealth or poverty of any nation depends on the quality of higher education. Our institution aims at providing greater capacity for learning and is optimistic to find a life time of economic fulfillment.

## **THE PRACTICE**

Academic leadership building practice involves selecting and nominating two or four students based on the strength of the class. These students will get the feedback about their performance in their exams and the difficulties encountered by them. A plan of study and preparation is provided to help the students in their efforts to improve their academic standards. Some of the high scoring students gives assistance to their classmates in their academic matters.

## **EVIDENCE OF SUCCESS**

The practice has brought the students together and improved the rapport among themselves and reduce the tension regarding the fright of examinations.

## **PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED**

The selection of student leaders raised some issues, some clamored for leadership but the issue was resolved by assuring the students that leadership is not a permanent position but will go on a rotation basis.