

B.N.M DEGREE COLLEGE

ACADEMIC YEAR 2017-18

BEST PRACTICES

BEST PRACTICE 1: CAMPUS GREEN

TITLE OF THE PRACTICE: CAMPUS GREEN

OBJECTIVE OF THE PRACTICE

Plants are a vital resource as they support life on the earth. They release oxygen, provide the habitat and regulate the water cycle. The trees in the campus are providing the support system for lung space and fresh air. Planting, Nurturing and maintaining eco-friendly trees is one of the best practices.

- To provide healthy environment zone.
- Provision of fresh air and perpetual lung space.

THE CONTEXT

The college is aware that the climate has been vitiated due to the hazardous emission of carbon dioxide by automobile and the population. To safeguard the health of the student community the most important task of the institution was to provide a healthy and unpolluted environment for them.

THE PRACTICE

The Indian Beech, Jackfruit, Mango, and other trees ensure a steady flow of oxygen in the presence of sunlight which is very useful for the lung space in the campus. All these trees are in the campus providing a healthy and unpolluted atmosphere for the students. We also have eco-friendly plants like Aloe- Vera, Spider Plant, Peace Lily, and Reed Palm in the campus for both aesthetic and health reasons.

EVIDENCE OF SUCCESS

Students enjoy the comfort of breathing unpolluted air when they are moving into the campus and also around the cafeteria. They also have the pleasure of watching the growth of the trees and their seasonal changes. To add to the beauty of the campus we have some plants which are flower bearing with fragrance, such as Jasmine and Roses. We have climbers which add to the aesthetic value. We also have a beautiful collection of Hibiscus plants in the Campus.

PROBLEM ENCOUNTERED

We have absolutely no problem in this matter as the rain water is sufficient for the bigger trees. An in house gardener maintains the garden, sometimes the students also enthusiastically join hands.

BEST PRACTICE 2: BIRTHDAY CELEBRATION

TITLE OF THE PRACTICE: BIRTHDAY CELEBRATION

OBJECTIVE OF THE PRACTICE: CELEBRATING THE BIRTHDAY WITH A DIFFERENCE

The students and teachers were encouraged to celebrate their birthdays and those of their children with a difference. Instead of buying new cloths and things for ourselves the institution motivated the students to share the joy of their birthdays in a different way. The birthday would be celebrated by sharing the portion of the expenditure to the needy. Students were sensitised to give away some portion to the home for aged, or charity homes.

THE CONTEXT

The students and teachers were enthusiastic about the new idea of sharing the joy not only with friends and family but making it a occasion to celebrate the birthday with a extended family. Several students celebrated their birthday by distributing fruits and eatables to the old age home THE PRACTICE: The practice of celebrating their birthday with a difference made the students feel their social responsibility. The students were extremely happy and enthusiastic to share the

joy of their special day. They learnt the joy of sharing and caring. The students and the teachers regularly followed this practice and it made world of difference.

EVIDENCE OF SUCCESS

This practice has instilled interest in the students, which they look forward each day. Some of them also take part in this practice with enormous zeal to celebrate their birthday which made a lot of difference to themselves and others.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

Some students did not show much interest in this novel idea. They prefer to celebrate it privately than publicly. The teachers also felt it would be causing embarrassment to compel them to contribute for charity.