



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	B. N. M. COLLEGE
Name of the head of the Institution	BAGHIRATHI BAI NARAYANA RAO MANE COLLEGE
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08026714441
Mobile no.	9448076506
Registered Email	bnmdeg.college@gmail.com
Alternate Email	srimaney@gmail.com
Address	P.B.BOX NO. 7087, 12TH MAIN, 27TH CROSS, BANASHANKARI 2ND STAGE
City/Town	BANGALORE
State/UT	Karnataka
Pincode	560070

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. Y.G. LAKSHMANA			
Phone no/Alternate Phone no.		08026714441			
Mobile no.		9845810203			
Registered Email		bnmdeg.college@gmail.com			
Alternate Email		srimaney@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.bnmdegreecollege.com/aqar/aqar_2018_2019.pdf			
4. Whether Academic Calendar prepared during the year		No			
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	75.45	2005	28-Feb-2005	27-Feb-2010
2	B	2.11	2016	25-May-2016	24-May-2021
6. Date of Establishment of IQAC		18-Feb-2006			
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
E-quiz on Sri Krishna of Mythology - National Level		30-May-2020 1		528	

National Level FDP	23-May-2020 2	1454
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

An exercise was made to make the management students to develop the Managerial abilities to suit to the needs of the industry to generate income and employability and there by contribute the revenues to the Government exchequer for the revival of Indian Economy during the times of risk and uncertainties. The need was understood by the feed back system from the students that the use of technology in making the students to understand the academics in a much more meaningful way and a suitable training was initiated to the Teachers to use required technology. There was an encouragement from the Management to give the teachers the freedom of expression for total improvements of the overall facilities required to be provided in the College.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Faculty development Programme	A National Level FDP was Organized to Revive the economy
Use of technology in teaching	Apt Training was given to the teachers
E-literacy to teachers	It was Successfully organized for the benefit of teachers
Managerial Capability	It was organized by Department of Management
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	07-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The commitment of the college to meet the outcomes of the curriculum designed by the university is clearly stated in vision and mission of the college. Imparting education to satisfy the needs of the society has been the college's primary concern ever since the establishment of the college. Each semester starts with a detailed preparation of lesson plan and are filed at the departments of the college. Faculty are constantly monitored regarding the timely completion of portions allotted as per the teaching plan. Any deviation is recorded and the action plan is taken to resolve the same. Teachers refer to the standard reference books prescribed by University along with latest information available through online and other resources for effective implementation of curriculum. Besides the use of conventional methods, various other teaching methods like Quiz, Group Discussion, PPT Presentations, Role Play, Projects, Games, Industrial Visits, Open book tests, Assignments, Videos, Use of charts and graphs and Case studies are used for effective curriculum implementation. There are regular Departmental meetings. The academic performances of the students are evaluated through monthly tests and internal examinations. The results of these periodic academic tests are recorded and

forwarded to the parents and the principal. Curriculum delivery is done in the most effective way through Google classroom. Curriculum review and development are done regularly to keep pace with developments in respective fields and meet the requirements of academia, industry/ profession and society. Outcomes of the effective steps taken by the college towards curriculum delivery are evident in the academic performances of the students. Our students have shown their calibre in placements, internships and university examinations. Results of outcome assessment and stakeholders' feedback serve as input for continuous improvement in curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tally ERP 9	NIL	06/01/2020	1	Employability	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BBA	Marketing, Human Resource	15/06/2019
BCom	Accounting and Finance	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	23	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Tally ERP 9	06/01/2020	23
View File		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Marketing, Human Resource	30
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
----------	-----

Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Annual Feedback is collected at the end of each semester from the students. Each class was given an opportunity to give their response in total confidentiality. Students are sent google forms and each student is asked to give complete report on various aspects such as Teacher's teaching efficiency, subject knowledge, blackboard usage, punctuality and various other things. This is further given for analysis. All the teachers are given a set of questionnaire annually and they are answered by the teachers. The questions cover all the areas such as, Academics, Library, Infrastructure, Working Environment, Management Self growth. The report collected by the Staff co-ordinator and the same is handed over to the Principal. The curriculum feedback has been analysed, and the data has been generated. Final-year students provide opinion on the curriculum, which is analysed at the departmental level. Based on the comments, numerous seminars, workshops, and guest lectures are held to enhance the learning experience and maximise performance. To bridge the gap between academia and industry, students are frequently taken on industrial tours. This aids in making the research more practical and bridging the gap between academic understanding and actual implementation. Every parent-teacher meeting collects feedback from parents (PTM). The information gathered is analysed and combined. All issues that come to us through feedback are assessed objectively, and what might appear to be flaws, complaints, or personal prejudices are treated with care.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Accounts and Taxation, Finance and Banking	40	40	20
BBA	Human Resource and Finance	90	51	24
BCom	Accounts and Finance	150	184	79
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses

			courses	courses	
2019	103	20	17	2	19

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
19	19	3	3	1	1
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor adorns the role of second parents in whom the mentee confides. Holistic development of our students is our Quality Policy, which is very important for our students to be socially responsible and to grow as nation builders. Mentoring aims at providing complete motivation and support to students for their overall improvement and success. Help identify career paths for students and support students personal growth. Provide an opportunity for students to learn and practice professional networking skills. Equip students with the understanding and tools to make ethical and informed decisions. To improve discipline and human interaction on the campus through the mentoring system. ? Mentoring in our institution includes: • Training • Obliging • Readiness • Motivate • Encourage • Notice ? Role of our Mentor towards students: • To provide opportunities for students to build academic, social and professional network through various curricular and co-curricular activities through essential motivation and constant interaction with students. • To assist students in feeling more connected to the campus and to academic. • To support students to improve their ability to articulate and formulate plans to actively pursue and achieve their academic and career goals instil a sense of social responsibility in them. ? Duties and Responsibilities of our Mentor: • Maintaining the strong relationship with students. • To maintain the accurate record of students. • Providing response regarding the overall performance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
123	19	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	19	Nil	Nil	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	DR. R. NATARAJA	Associate Professor	Karnataka Naataka Academy - Award in Playwrite competition for Bayalu Roopa Naataka
2019	DR. R. NATARAJA	Associate Professor	State level Award - Akhila Bharatha

No file uploaded.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
----------------	----------------	----------------	--	---

No Data Entered/Not Applicable !!!

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has adopted, a method of assessing the academics performance of students on a continuous basis. Theory subject Assessment is done by Internal Exams of 50 marks, as well as MCQs and subjective are covered. Continuous Assessment in projects by Research in Dissertation. Smart Board, presentations, seminar, workshops, Management games are conducted.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

1. Commencement of admission process - 1.8.2020. 2. Last date for admission to first semester - 19.12.2020. 3. Commencement of classes for I and III semester - Through online from 14.09.2020. 4. Commencement of classes for V and VII semester - Through online 14.09.2020 and offline from 17.11.2020 Batch wise on rotation. 5. Upload of students details in university portal and online payment - 09.12.2020 to 27.12.2020. 6. Admission approval - from 16.01.2021. 7. End of I, III and V semester classes - 30.01.2021. 8. Commencement of vacation for teachers - 31.01.2021 Onwards. 9. Commencement of practical examination - 01.02.2021 onwards (within 10 days) 10. Last date for submission of internal assessment to university - 11.02.2021 11. Commencement of I,III and V semester theory examination - 12.02.2021 onwards. 12. Commencement of valuation from 15.02.2021. 13. Commencement of II,IV and VI semester classes - 25.02,2021. 14. End of II,IV and VI semester - 12.06.2021. 15. Commencement of practical examination - 15.06.2021 onwards. 16. Commencement of theory examination - 24.06.2021. 17. Commencement of admission process for next academic year - 05.07.2021.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.bnmdegreecollege.com/assets/peo/PROGRAMME_EDUCATIONAL_OBJECTIVES.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
CEM	MCom	Accounts	38	38	100

		and Taxation, Finance and Banking			
C41	BCom	Accounts and Finance	109	91	83.48
C26	BBA	Human Resource and Marketing	44	41	93.18
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.bnmdegreecollege.com/naac_sss/NAAC_SSS_2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Level FDP	Commerce	23/05/2020
E-quiz	Language	30/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
WRESTLING	PARAMESH.K.S	STUDENTS ALL GAMES ACTIVITIES DEVELOPMENT FOUNDATION	12/01/2020	SENIOR
MUAY THAI	PARAMESH.K.S	TAMILNADU MUAYTHAI ASSOCIATION	16/02/2020	54- 57 KG
KATA	PUNITH RAJ S	FEDRATION OKINAWA KARATE SHORIN RYU SHORINKAN SOUTH ASIA (FOKSSA)	03/08/2019	MALE
PLAYWRITE WRITING	Dr. R. NATARAJA	KARNATAKA NATAKA ACADEMY BANGALORE	27/03/2019	DANCE, DRAMA, MUSIC
PLAYWRITE	Dr. R.	ALL INDIA	18/02/2019	STATE LEVEL

WRITING	NATARAJA	SHARANA LITERARY COUNCIL	
No file uploaded.			

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
2	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	Nill	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nill
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	NIL
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	17	1	4
Presented papers	1	Nil	Nil	Nil
Resource persons	1	Nil	Nil	Nil
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Mitra Jyothi	BNM DEGREE COLLEGE	4	50
Suddhama old age home	BNM Degree College	1	40
Prasad Rao (Former Employee) for family Welfare	BNM Degree College	2	20
Women Days Marathon	NSS	1	16
Minchina Nondani	NSS in Association with BBMP	1	50
Drugs Addiction Programme	NSS in Association with Police Department	1	25
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	NIL	Nil	Nil
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Use of Technology in Teaching	Teachers	Honorary	1
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
PROJECT	Contained in the file uploaded	Refer to the file uploaded	01/01/2019	28/02/2019	30
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Zeal Computers	06/01/2020	Accounting Software Training	23
Government First Grade College, Rajajinagar	20/08/2019	Use of Technology in Teaching	5
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
165000	134000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing

Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Easy Lib	Fully	Easy Lib 4.4.2	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8529	720032	156	24015	8685	744047
Reference Books	13	11689	4	444	17	12133
Journals	26	68192	7	13824	33	82016
CD & Video	140	830	134	1250	274	2080
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	12	1	5	1	1	2	4	1	1
Added	0	0	0	0	0	0	0	0	0
Total	12	1	5	1	1	2	4	1	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
--	--

NIL

Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1000000	940000	1100000	1060000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Learning is a life of process. Achievement is not easy without proper education. Right education only can ensure wisdom that makes a human being complete. We consistently focus on designing practice-oriented learning and a contemporary industry- focused curriculums, driven by corporate interface. Extra circular activities - sports and committed faculty to ensure all round advancement of the students. Latest theory and practical techniques are adopted while teaching the subjects. Compulsory computer training is given to all the students. Our academic performance is excellent and our conversion rate of income to that of outgoing in terms of academic and overall performance of all the students. To facilitate workshop and seminars for students, air condition seminars hall equipped with audio, visual aids, Slide projectors and OHP, is made available The college provides platform for students to participate in both indoor and outdoor games. the college has playground for games like cricket, football, volleyball. The deserving candidates are given opportunities to participate in inter collegiate Competition. All the students are encouraged in music, dance, drama, artwork to exhibit their talents and achieve their potential in each field. Our Nation Service Scheme unit conducts various camps and workshops to face the students close to the difficulties of villages, poor and down problem. N.S.S Camps, new thinking and social awareness among the students Our NCC (National credit crops) takes part in the parades training, shooting etc, to instill the patriotism among the students. Our management club conducts workshops, seminars, talks by eminent in the field of business and management(Nirvahan) an annual intern collegiate Management fest is being organized for the benefit of the students. Our library houses, textbooks and journals apart from the periodicals for the benefit of the students and it is kept open on all working days.

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	BNM DEGREE COLLEGE	41	108500
Financial Support from Other Sources			
a) National	SC/ ST/ OBC	39	213526
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Online Remedial Classes	10/10/2019	24	Faculty of BNM
Bridge Course	15/07/2019	117	Faculty of BNM
Skill Development	17/08/2019	19	English Department

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	Nil	Nil	Nil	Nil

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIVARA HOME FINANCE LTD.,	48	6	NIL	Nil	Nil

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	5	B.COM	COMMERCE	Surana College, Noble school of Business, City College, BMS College of Engineering	M.Com/ MBA

2019	5	BBA	MANAGEMENT	Dayanand Sagar College, Arts, Science & Commerce, Presidency University, Christ Academy,	MBA
2019	1	BA	ARTS	Vijaya Teachers College	B.Ed.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SLET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Graduation Day	Institutional	155
Management Fest	Institutional	100
Ganesha Festival	Institutional	372
Mother's Day	Institutional	24
Founders Day	Institutional	24
Ethnic Day Celebration	Institutional	372
Teachers Day	Institutional	45
Fresher's Day	Institutional	359
Talents Day	Institutional	98
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	INTERNATIONAL KARATE KOBUDO CHAMPIONSHIP 2019 SRI LANKA	International	1	Nil	17AJC41057	PUNITH RAJ S
2020	8th MTI	National	1	Nil		PARAMESH

	(R) PRO AM NATIONAL MUAY TAI C HAMPIONSHI P, 2020				17AJA80009	K.S
2020	STUDENTS ALL GAMES ACTIVITIES DEVELOPME NT FOUNDATION NATIONAL GAMES	National	1	Nil	17AJA80009	PARAMESH K.S
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The primary objective of student council is to expose students to upcoming opportunity to enhance leadership quality and to participate, take- in - charge of various activities conducted in the college. In order to facilitate intellectual achievements and leadership qualities, the college conduct various events through the Student council. Student representatives are made involved in various college activities/event. Student council in BNMDC facilitates the Students to take part in various activities and also provides a platform to showcase their unique talent. Blood donation camp, cultural competition, freshers day, talents day, Sports competition, and farewell day, are the events which was in high Co-operation with Students Council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

54

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni's share their experience, memories and thanked the institution for providing a platform to share their views.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

I. Management right from the Joint Secretary of the Institution to the staff and students, all the stakeholders have a role to play in growth of the college. Institution focuses keen on decentralization by intending equal opportunity (equal role to participate is the functioning of the Institution management comprises of management committee), college governing council and each committee has been provided with specific functions cater to the needs of institution for the ongoing progress and development of the Institution. The

Principal, the Heads of the departments, teaching and non-teaching faculty along with class student representatives together concentrates on fostering the progress of Institution by sharing the responsibilities and participate growth of institution to act according to the aims and objectives of the institution.

1. Principal level: - Principal is the member secretary of the governing body and chairperson of IQAC. The principal in consultation with the Teachers form different committees for planning and implementation of different academic, student administration and related POLICIES. ? IQAC ? NSS Committee ? Exam Committee ? Sports Committee ? Cultural Committee ? Time Table Committee ? Admission Committee ? Students Grievance Redressal Cell

2. Faculty Level
Faculty members are given representation in various committees/cells nominated by the principal and the governing body, in the IQAC and other committees. Every year, the members of the different committees are changed to ensure a uniform exposure of duties for academic and professional development of faculty member. Different sub-committees are formed by principal. Faculties maintains the healthy relationship with students, faculties, and community. The faculties execute the policies and programs accurately and constructively. ? Class Room Mentors ? Teacher-parent meet committee ? Placement and Career Counselling Cell ? Examination Committee (University and college level)

3. Students Level
Students are empowered to play an active role as a coordinator of co-curricular and extracurricular activities, social service group. For the development of students, various cells, are established at college levels to empower them play important role in different activities. ? Cultural Secretary ? Anti- ragging committee member's responsibilities

II. Participative Management ? The institution promotes the culture of participative management at the strategic level, functional level and operational level. ? Strategic level: The principal the governing body, teachers and IQAC are involved in defining policies and procedures, framing guidelines and rules and regulations related to admission, examination, code of consult-discipline, grievance, support service, finance etc. ? Functional level: - Faculty members share knowledge among students and staff members while working for a committee. The Administrative and academic duties are controlled by the Principal of the Institution. Head of the department works under the guidance of the Principal and Internal Quality Assurance Cell. ? Operational level: -The principal and faculty members interact with government and external agencies and hence maintain interactions with the concerned departments of affiliating University. Students and office staff join hands with principal and faculty for the execution of different academic, administration, company and extra-curricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	University online admission and online payment, students get counselling by the admission committee before the admission.
Industry Interaction / Collaboration	Students visit Industry as a part educational trip and organized many programs on Entrepreneurship.
Human Resource Management	Supports teachers to attend Refresher courses/Orientation Courses and short term courses. Many skills based and personality programs organized. Self-

	appraisal of the teachers through maintenance of Academic Diary.
Library, ICT and Physical Infrastructure / Instrumentation	Provision of Wi-Fi facility on college premises to help the study of e-resources. Computer with internet facility and Xerox facility in the library for the use of all the students. Computers/Laptops with internet facility to each of the teaching and Non-teaching staff with printers, digital class-rooms.
Research and Development	Encourages teacher to involve Research activities and present papers. Exhibits the publication works of the faculty members in the college library to inspire further research.
Examination and Evaluation	Semester Examinations are conducted by the affiliating University college conducts internal assessments according to University Guidelines. Examination sub committees has been formed for the effective implementation of Evaluation reforms of the university.
Teaching and Learning	Conducts bridge courses in the beginning, wide access to internet facility to inculcate online learning and among students. Learning through Industrial Visit and educational excursions. Enhancement of learning skill though seminars and assignment. We make classroom as student centric, encourage students to make presentations, computer assisted learning, conducts bridge courses/remedial classes.
Curriculum Development	Curriculum is designed by the Bangalore University. The teachers of our college always interact with BOS (Board of Syllabus) and play an active role while framing syllabus as they are the members of BOS, they provide the valuable feedback/guidance related to curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	College has proposed complete office automation which will include students data base, faculty database and staff data base etc,. Dissemination of information through messages, mails and through WhatsApp groups.
Administration	Computerised the administration, receiving and sending through mails.

Finance and Accounts	The institution is effectively using E banking system for money transfer and making online transfer of scholarships to the concerned students.
Student Admission and Support	Merit list is prepared by fully computerised system.
Examination	Online exam fee, revaluation fee and downloading hall tickets from student portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	GAYATHRI BAI	Preparations for UGC Net	SSMRV DEGREE COLLEGE	200
2020	GAYATHRI BAI	Research and role of Ethics in research	SJBIT College	800
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Importance of English Language in the classroom	Nil	17/08/2019	17/08/2019	11	Nil
2019	Nil	Staff Motivating strategies skills	19/09/2019	19/09/2019	Nil	7
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	11	4	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
ESI Coverage and PF	ESI Coverage and PF	1. Full/partial fees by faculty members for economically backward students. 2. Fee concession for the meritorious students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial audit is done by GPVS AND ASSOCIATES, every year. All the accounts related to Receipts and Expenditures are verified and approved by the auditor. External audit is done by the Joint Director for Collegiate Education, Bangalore.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

125446.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	No	Null
Administrative	No	Null	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent Teacher Meeting 2. Parent Counselling - In case of Emergency
3.Participation in Cultural Programmes

6.5.3 – Development programmes for support staff (at least three)

The Institution supports to attend training programs organised by the University and the Department of collegiate Education Bangalore

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Organised skill based Programs 2. Purchase of books on Competitive exams 3. Creation of WhatsApp groups in the class rooms.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Faculty Connect - 1 Day Seminar	20/04/2020	20/04/2020	20/04/2020	55
2020	Personality Development	08/02/2020	08/02/2020	08/02/2020	64
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Skits based on Women Empowerment	25/07/2019	25/07/2019	25	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Our commitment towards environmental consciousness remains committed every year with renewed vigor. The college is promoting environmental awareness and eco-friendly environment in the college. Certain measures are implemented towards reaching this commitment for eco-friendly practices. 1. Paper cups and paper plates, eco-friendly plantain leaves, areca nut tree products, etc., are made use of on all occasions in the college, during events and activities. 2. Classrooms, Corridors, computer laboratory, library are naturally lit and well ventilated. This has reduced dependency on non-renewable energy source. The use of Air- conditioners and elevators has been fully avoided. 3. Eco-friendly computers with one server, use of minimal energy consuming LCD/LED monitors are some of the measures towards energy conservation. 4. Relentless efforts are on to make the campus a plastic- free zone.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	300
Ramp/Rails	Yes	300
Rest Rooms	Yes	300
Scribes for examination	Yes	300
Special skill	Yes	Nil

development for differently abled students

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	22/08/2019	3	Joy of Giving Initiative	Distribution of paper bag to vendors, Stitching of bags from used cloths and distributing them to local vendors	50

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct in our College	17/06/2019	In keeping with the times our institution lays stress on professional ethics, basic values and social concern along with providing mere text book knowledge to the students. To make the students realize that each one has a unique skill in them which can be evolved to bring out their best. Our institution taps that skill in the students. Value based education is highlighted to know that it is valuable for human happiness and also global citizenship. Character oriented education is the element that our institution upholds.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Voters Awareness Workshop	17/10/2019	17/10/2019	250
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Tree plantation carried out in nearby BSK-II Stage area by NCC and NSS students.
- Use of energy efficient equipment like LED/ CFL bulbs, master Switchers for each room to shut down power when power is not in use.
- E- waste management- generated and collected is sent either to an e-waste dealer or the collection point prescribed by pollution board.
- Gifting saplings to guest in all the functions of the college.
- Use of eco-friendly products used for distribution of food and snacks during all the events in the college.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE TITLE OF PRACTICE: FEE CONCESSION TO THE DESERVING STUDENTS BY THE COLLEGE OBJECTIVES OF THE PRACTICE Profiles of students at the time of admission reveal the facts that many students are from poor background and hail from low-income families. The parents of these students are unable provide financial support. Hence, this was selected as a noble practice. The goal was,

- To provide financial assistance to meritorious student.
- To extend assistance to deserving poor students without consideration of caste, greed or gender.
- Promote equality among students.
- To exhibit the value of generosity among students.

THE CONTEXT: The BNMEI management has given discretionary powers to the Principal to consider the request from such students and address favourably. After due deliberations with students and teachers, it was decided to extend the benefits to some poor students, without any discrimination of caste and gender. Verification of the financial backwardness of the aspirants was yet another challenge. **THE PRACTICE:** In a situation of poverty, whatever meager resources available are used primarily to meet both ends. So, sending their children to college for higher education becomes almost impossible for the parents of economically poor. So, it is evident that without financial support from an external source, the modern youth cant complete their studies. **EVIDENCE OF SUCCESS:** BNM degree college has been giving fee concession and Financial assistance to the economically weaker students. But sometimes deserving students are missing the opportunity. It is most valuable resources for these students, with right financial support, students can make their dreams of a higher education a reality. **PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:**

- Though some teachers identified the students, they were not able to provide complete resource for the students.
- The collected amount was not sufficient to help all the students who were identified. So, more financial resources were required.

BEST PRACTICE TITLE OF PRACTICE: FINANCIAL ASSISTANCE TO DESERVING STUDENTS BY THE TEACHERS AND NGOS. OBJECTIVES OF THE PRACTICE It has been obtained from the profile of students joining various courses of the college that there are many students coming from the lower economic background. Their parents are unable to provide them a sustained financial support. So, the objectives of the practice are:

- To extend financial assistance to the poor students,
- To give support financially to all the deserving and merit students,
- To promote the equality of gender.

THE CONTEXT: The project had its own troubles in its practice,

- Pooling up of the required resources was big task,
- The funds were set up with the assistance of teachers and NGO's. It was a tough task. The financial support was extended to all the deserving poor students without any discrimination of caste or gender. With the cost of a college education continuing to rise, most students need to consider various types of financial assistance. When preparing the college fund, no financial

resources should be ignored. Financial support is most valuable and important resource. THE PRACTICE: While some students come from economically weaker backgrounds, their parents find it extremely difficult to send their wards to peruse their education. Their meagre source would be just enough to meet both the ends. So, it is not possible for the parents to help their children to pursue their higher education. It becomes a far-reaching dream for them. It is here that the external financial support becomes a necessity to the youth to complete their education. EVIDENCE OF SUCCESS: Large number of students and staff readily involved themselves. Parents were very forthcoming in offering their contributions. A sense of satisfaction was noticed, as a result of this practice, a sparkle of hope, a sense of gratitude, and pat on the back was the gain of students. A commitment to social responsibility was the biggest gain of this practice. Mrs. Ruksar Banu and Ms. Naseebunisa students of B.A. were financially aided by teachers for two years, till they pursued B.A. degree. Mrs. Ruksar Banu has been adjudged as the best outgoing student in 2019. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: • Some times funds may be used inappropriately as not so deserving students take the benefit. The teachers may not be aware of the fact that it has not been used for a genuine cause. • Some staff did not come forward whole heartedly to contribute to the fund. • The NGOs asked for too many details from the students which they were not prepared to reveal.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institution is committed to spread a positive message for the society. We conduct a blood donation camp regularly on the birthday of our management trustee Srimati. Susheela Devi R. Maanay. On 28th of November the blood donation camp was conducted in the premises of our college. Many of our students set an example by donating blood for the cause of the humanity. It proved their spirit of concern for mankind in general. The doctors appreciated the students for their generosity in helping those who were in need of blood especially the less fortunate. Many of our NSS and NCC volunteers joined hands in the compassionate service. This idea was given by the honourable trustee herself who felt no other charity can be as valuable as donating blood. She was concerned to help those who were less privileged. The practice of conducting the blood donation camp is carried forward with all earnestness. Our institution is striving hard in instilling values of charity to the students by setting this example. The students are witnessing this action of putting service before self. Due to the pandemic our institution was unable to conduct the blood donation camp. The students also could not turn up due to the pandemic. It would involve a lot of risk for the institution as well as the students to conduct the blood donation camp.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

On the academic front the college is committed to the task of introducing National Education Policy in tune with the gridlines of the Government and Bangalore University. Implement the syllabus and facilitate the introduction of new activities for the students to inculcate the ethos of the New Education Policy. Co-curricular activities will be held to encourage the talents of the

students. Sports will be held regularly to keep the students both physically fit and mentally creative enough to perform better in their academics. Encourage students to take part in competitions and tournaments held in other colleges and at University level. Scholarship will be given to students with excellent background in sports, cultural activities and academics. SWACH BHARAT Movement will be persistently implemented throughout the year in the campus by ensuring the students adopt to the norms of cleanliness as a daily routine. NSS will be strengthened by enrolling more number of volunteers to implement programmes SAVE TREES, SAVE WATER and SAVE HUMANITY. NSS will hold activities to promote these activities. NCC, our cadets will be trained to evolve themselves into a patriot with discipline and decorum. We wish to continue the habit of participating in the NCC Parades and take part in Republic Day Parade in New Delhi. New ideology will be imposed upon the cadets to suit the present vigour of the armed forces. Environmental concern is demonstrated by nurturing the plants and tree in the campus and students are encouraged to undertake anti-pollution programmes and activities. Student Support Initiatives Placement of all our students is of utmost importance and every initiative will be taken to ensure placement in the best companies and organizations. Soft skill training will be held to teach the skills that can fetch jobs for our students. Career guidance and placement cell to be equipped with facilities for organizing on-line and offline placement of our students. Student feedback system will be introduced to know the problems of the students and resolve such issues. Gender bias will be eradicated by conducting workshops and seminars on the issues bothering the student community. Encourage our faculty to conduct Workshop Seminars and conferences in the area of Commerce and Management. Encourage our faculty to take part in the evaluation of answer papers, to set question paper and become members of Board of Studies. Faculty are encouraged to take-up research in the field of their expertise. They are motivated to pursue research activities, publication of articles in Journals and Books.