



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	BAGHIRATHI BAI NARAYANA RAO MANE COLLEGE
Name of the head of the Institution	Dr. B.N.SRINIVASA RAO MANEY
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08026714441
Mobile no.	9448076506
Registered Email	bnmdeg.college@gmail.com
Alternate Email	srimaney@gmail.com
Address	P.O.BOX. NO. 7087,12th MAIN, 27th CROSS, BANASHANKARI IInd STAGE
City/Town	BANGALORE
State/UT	Karnataka
Pincode	560070

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. Y.G. LAKSHMANA			
Phone no/Alternate Phone no.		08026714441			
Mobile no.		9845810203			
Registered Email		bnmdeg.college@gmail.com			
Alternate Email		srimaney@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://bnmdegreecollege.com/Academic_Calendar/2018-19.pdf			
4. Whether Academic Calendar prepared during the year		No			
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	75.45	2005	28-Feb-2005	27-Feb-2010
2	B	2.11	2016	25-May-2016	24-May-2021
6. Date of Establishment of IQAC			18-Feb-2006		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Lecture on how to become a successful leader		08-Sep-2018 2		50	
Lecture on Impact of		22-Jan-2019		150	

demonetization on
Industries and commerce

3

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• The importance of the Stake Holders meeting was felt necessary to reach the desired quality in students outcomes and therefore the stake holders like the parents, the alumni, local representatives like corporator and M.L.A 'S advises were solicited. • As a career development program for the students, the various skills like soft skills, management skills and the skills related to the jobs were organised. • By becoming humane, a person is going to become a leader of the Industry or a nation is the order and need of the day, In this regard, there was an exercise from our faculty end has been achieved.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Meditation Program	For the mental peace and soundness of

	the students and teachers, meditation techniques were instructed and practiced.
Seminar on Social empowerment	To leave peacefully in a multi-lingual and stratified social classifications, the seminar on social empowerment was organised and strengthen the minds of socially deprived class of students.
Guest lecture on college to corporate	It was organised and successfully accomplished.
De- addiction programme	It was organised and made successful.
PDP Programme for students	It was organised by PG Department of commerce and was successfully accomplished.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	28-Jan-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution is affiliated to Bangalore University, and follows the prescribed syllabus of the affiliating University for its Undergraduate and Postgraduate programs - B.Com, BBA. Though the Syllabus is mandated by the University, the Institution plans the curriculum delivery keeping in view, the vision, mission and core values that the college intends to impart for the holistic development of the students. Bridge Course Curriculum. The college organizes well planned curriculum. The IQAC in association with the HODs ensures effective implementation of the planned activities in the course of the academic year. The IQAC ensures that: Each faculty member prepares lesson plan in the prescribed format and submits it to HODs for verification and attestation. Work Diary is maintained and submitted to Principal at the end of every month for verification and attestation. In case of leave of absence on

the part of the faculty she will have to make necessary arrangements for deferment of their lecture and reschedule it for another day. Parents are updated about absenteeism on a monthly basis by the class teachers. Remedial classes are conducted based on students' performance in tests and exams to encourage the slow learners by working with them conscientiously and train them to score a pass percentage. The faculty enhances the learning process by organizing curricular activities such as educational trips, workshops, departmental fests, and exhibitions. The library forms a student-centric learning centre which provides adequate number of books, journals, periodicals, newspapers and other teaching and reference materials. Faculty members are encouraged to participate in FDPs, conferences and seminars to upgrade and update their knowledge. The College encourages students to participate in intercollegiate Workshops/Conferences/Seminars organized by other colleges so as to update their knowledge and to enhance and inculcate independent learning practices. Feedback is collected from students, teachers, parents and alumni, analysed and action is taken to ensure effective curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Tally ERP 9	NIL	02/07/2018	1	Employability	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCom	Accounts and Taxation, Finance and Banking	22/09/2018
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Accounts and Finance	15/06/2018
BBA	Human Resource, Marketing	15/06/2018
BA	History, Economics and Sociology	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	19	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Tally ERP-9	23/08/2018	19
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Nil	3
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The college receives feedback in three different ways: official, informal, and semi-formal. In the formal approach, well-researched questionnaires, written feedback. The data is then processed, analysed, and conclusions are drawn. This information is forwarded to the appropriate departments for action. We cherish the informal channels, look at them critically, and give them their due in a timely manner. Our semi-formal forms of feedback are discussed among students and teachers. Final-year students provide opinion on the curriculum, which is analysed at the departmental level. Based on the comments, numerous seminars, workshops, and guest lectures are held to enhance the learning experience and maximise performance. To bridge the gap between academia and industry, students are frequently taken on industrial tours. This aids in making the research more practical and bridging the gap between academic understanding and actual implementation. Every parent-teacher meeting collects feedback from parents (PTM). The information gathered is analysed and combined. This corpus of information aids us in identifying any gaps or blind spots that may have developed at the administrative or academic levels. If the heads of departments or class teachers are unable to resolve a matter, the Principal conducts a staff meeting. The Principal, in cooperation with the Superintendents and Management addresses facility and infrastructure challenges. All issues that come to us through feedback are assessed objectively, and what might appear to be flaws, complaints, or personal prejudices are treated with care.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History, Economics, Sociology	100	Nil	Nil
BCom	Accounts and Finance	150	236	101
BBA	Marketing and Human Resources	90	59	39
MCom	Account and	40	25	23

Taxation,
Finance and
Banking

No file uploaded.

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	128	21	24	3	27

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
23	23	3	3	1	1
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor adorns the role of second parents in whom the mentee confides. Holistic development of our students is our Quality Policy, which is very important for our students to be socially responsible and to grow as nation builders. Mentoring aims at providing complete motivation and support to students for their overall improvement and success. Help identify career paths for students and support students personal growth. Provide an opportunity for students to learn and practice professional networking skills. Equip students with the understanding and tools to make ethical and informed decisions. To improve discipline and human interaction on the campus through the mentoring system. ? Mentoring in our institution includes: • Training • Obliging • Readiness • Motivate • Encourage • Notice • Role of our Mentor towards students: • To provide opportunities for students to build academic, social and professional network through various curricular and co-curricular activities through essential motivation and constant interaction with students. • To assist students in feeling more connected to the campus and to academic. • To support students to improve their ability to articulate and formulate plans to actively pursue and achieve their academic and career goals instil a sense of social responsibility in them. • Duties and Responsibilities of our Mentor: • Maintaining the strong relationship with students. • To maintain the accurate record of students. • Providing response regarding the overall performance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
140	20	1:7

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	23	Nil	3	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. R. Nataraja, State level	Associate Professor	Kuvempu Sahithya Rathna Award, Nagara Zilla Kannada Sahithya Parishath
2018	Dr. R. Nataraja, State level	Associate Professor	Nataka Rachana Competation Prize, Karnataka Nataka Academic
2018	Dr. R. Nataraja, National level	Associate Professor	Nataka Rachana Competation Prize, Akhila Bharatha Sharana Shahithya Parishath
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

CIE being an important component of the semester system is considered as very essential to encourage faculty and students to work systematically towards achieving Vision, Mission and Goals of the institution and Outcomes of a particular course. Accordingly students are evaluated continuously through the stages of Diagnostic, Formative and Summative Assessment Methods. The subject teachers, class teachers and mentors assess the skills of students at various levels before finally allotting the internal marks based on the frame work of evaluation set by Examination Committee of college and Bangalore University guidelines.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

a. Inauguration and orientation of first year degree classes on 15-07-2018 by cultural committee b. Commencement of classes for 1st, 2nd, 3rd year BA, BCOM, BBA on 15-07-2018 c. Inauguration of cultural committee for the academic year 18-19 on 26-07-2018 by cultural committee d. Talents day celebration for 1st year BA, BCOM and BBA Students on 2-08-2018 by cultural committee e. NSS Enrolment programme for 1st year BA, BCOM, BBA Students on 11-09-2018 organized by NSS f. Inter-class cultural competition for BA, BCOM, BBA students on 27-08-2018 conducted by cultural committee g. Independence day on 15-08-2018 in BNM Ground h. Rainbow week for degree students from 16th to 27th September 2018 i. I Internal Test for BA, BCOM and BBA students on 27-08-2018 j. Declaration of results and parents teachers meeting 15-09-2018 k. NSS Enrolment Programme

for 1st year degree students on 23-07-2018 l. Teachers Day Celebration on 05-09-2018 m. Hindi day celebration by Hindi department on 27-9-2018 n. NSS Camp organized by NSS to siddaganga matta, Tumkur on 26-04-2018 o. Alumni Meet by Alumni association on 7-3-2019 p. Preparatory exams fro degree students on 1-10-2018 q. Workshop on details for attaining final exams of Bangalore University by mentoring cell on 29-10-2018 r. Commencement of annual examination for degree students on 1-12-2018 s. Founders Day Celebration on 21-11-2018 t. Semester vacation for degree students from 15-12-2018 u. College Re-open for degree students on 31-01-2019 v. NSS Awareness Activities by NSS on 26-2-2019 w. Inter class management club Activities organized by BNM management club to BBA students on 5-3-2019 x. Food Fest organized by BBA Students 21-03-2019 y. I internal test for degree students from 18-03-2019 z. Declaration of I internal test results and Parents teachers results on 7-04-2019 aa. Annual sports meet organized by sports committee on 6th and 7th March 2019 bb. Inter-class sports competition to degree students on 11-03-2019 cc. Campus Placement Drive organized by placement cell from 19-02-2019 dd. Photo session for final year degree students on 9-05-2019 ee. Annual college day for degree students organized by cultural committee on 23-05-2019 ff. Graduation Day for final year degree student on 23-05-2019 gg. Annual Lunch for degree students on 11-5-2019 hh. Work shop for degree student for attending Bangalore University on 15-04-2019 ii. Commencement of annual Bangalore university examination for degree students on 2-05-2019 jj. Commencement Semester vacation for degree students on 21-06-2019

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.bnmdegreecollege.com/assets/peo/PROGRAMME_EDUCATIONAL_OBJECTIVES.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
A80	BA	Economics, History, Sociology	11	8	72.72
C41	BCom	ACCOUNTANCY AND FINANCE	79	61	77.21
C26	BBA	MARKETING AND HR	30	26	86.66
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.bnmdegreecollege.com/naac_sss/NAAC_SSS_2018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received
-----------------------	----------	---------------------	-------------	-----------------

		agency	sanctioned	during the year
Nil	0	NIL	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Kick Boxing	Paramesh K.S	Karnataka State WUSHU	27/10/2018	Student
Bayala Roopa(Play)	Dr. R. Nataraja	Karnataka Nataka Academy	27/03/2019	Teacher
As a writer	Dr. R. Nataraja	Kuvempu Kalanikethan	13/07/2018	Teacher

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
2	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NIL	Nil	Nil

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	3

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	1	Nil	4
Presented papers	Nil	1	Nil	Nil
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachatha Programme	NSS in Association with BBMP	1	25
Service Activities to Fathima Handicap Welfare Society	BNM Degree College	2	30
Service Activities to Sevak Organization	BNM Degree College	3	66
Serving to Senior citizens	NCC	1	15
ELC Programme	NSS in Association with BBMP	2	50
Traffic Awareness Programme	NSS in Association with Police Department	1	30
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Service Activities to Fathima Handicap Welfare Society	Service Award	NGO	30
Service Activities to Sevak Organization	Service Award	NGO	66
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	Bruhat Bengaluru Mahanagara Palike	Swachatha Programme	1	25
Electorate Awareness	Bruhat Bengaluru Mahanagara Palike	ELC Programme	1	50
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Orientation	Teachers	Honorary	1
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Zeal Computers	02/07/2018	Accounting Software Training	19

BES College	21/09/2018	Research Orientation	6
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
218000	174000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Easy Lib	Fully	Easy Lib 4.4.2	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8523	719670	6	362	8529	720032
Reference Books	8	7040	5	4649	13	11689
Journals	19	54368	7	13824	26	68192
CD & Video	120	600	20	230	140	830
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existin	12	1	5	1	1	2	3	1	1

g									
Added	0	0	0	0	0	0	1	0	0
Total	12	1	5	1	1	2	4	1	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1100000	980000	1300000	1100000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Learning is a life of process. Achievement is not easy without proper education. Right education only can ensure wisdom that makes a human being complete. We consistently focus on designing practice-oriented learning and a contemporary industry- focused curriculums, driven by corporate interface. Extra circular activities - sports and committed faculty to ensure all round advancement of the students. Latest theory and practical techniques are adopted while teaching the subjects. Compulsory computer training is given to all the students. Our academic performance is excellent and our conversion rate of income to that of outgoing in terms of academic and overall performance of all the students. To facilitate workshop and seminars for students, air condition seminars hall equipped with audio, visual aids, Slide projectors and OHP, is made available The college provides platform for students to participate in both indoor and outdoor games. the college has playground for games like cricket, football, volleyball. The deserving candidates are given opportunities to participate in inter collegiate Competition. All the students are encouraged in music, dance, drama, artwork to exhibit their talents and achieve their potential in each field. Our Nation Service Scheme unit conducts various camps and workshops to face the students close to the difficulties of villages, poor and down problem. N.S.S Camps, new thinking and social awareness among the students Our NCC (National credit crops) takes part in the parades training, shooting etc, to instill the patriotism among the students. Our management club conducts workshops, seminars, talks by eminent in the field of business and management(Nirvahan) an annual intern collegiate Management fest is being organized for the benefit of the students. Our library houses, textbooks and journals apart from the periodicals for the benefit of the students and it is kept open on all working days.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial classes	20/08/2018	78	Faculty of BNMD
Bridge course	15/06/2018	168	Faculty of BNMD
Skill development programme	27/08/2018	115	English department, HCBM First grade college, Jagalur.
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	3	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
GREET TECH NOLOGIES, GRASSROOTS, VANTAGE AGORA	120	56	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	20	B.Com., BBA, B.A	B.Com., BBA, B.A	Dayanand Sagar College, Govt. First Grade College, BMS College for Women, K.S. School of Engineering and Mgt., BNM PG Centre, C.M.S Business school, RNSIT.	M.Com., MBA, B.A
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

• A student council is a representative structure that organise various academic and extracurricular activities. These activities not only strengthen healthy relationship among students but also cultivates a sense of leadership and discipline. • The student council at BNM Degree College is an association of like-minded individuals who work towards the expectations of other students and faculty by facilitating several activities held for the upliftment of the students • The council was held responsible for organising various events that

helps students to showcase their talents. The student council conducted several activities based on the students' needs and interests. Activities like dancing, singing, language recital collage etc., • Celebration of Ganesha festival every year by Management, Staff and Students. • Every year Cultural Competitions are organised by the joint effort of Faculty members and the student council • Every year Sports Competitions are organised by the joint effort of Faculty members and the student council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

62

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni's share their experience, memories and thanked the institution for providing a platform to share their views.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

I. Management right from the Joint Secretary of the Institution to the staff and students, all the stakeholders have a role to play in growth of the college. The Principal, the Heads of the departments, teaching and non teaching faculty along with class student representatives together concentrates on fostering the progress of Institution by sharing the responsibilities and participate growth of institution to act according to the aims and objectives of the institution. 1. Principal level:- Principal is the member secretary of the governing body and chairperson of IQAC. The principal in consultation with the Teachers form different committees for planning and implementation of different academic, student administration and related POLICIES. ? IQAC ? NSS Committee ? Exam Committee ? Sports Committee ? Cultural Committee ? Time Table Committee ? Admission Committee ? Students Grievance Redressal Cell 2. Faculty Level Faculty members are given representation in various committees/cells nominated by the principal and the governing body, in the IQAC and other committees. Every year, the members of the different committees are changes to ensure an uniform exposure of duties for academic and professional development of faculty member. Different sub-committees are formed by principal. ? Event management Committee ? Class Room Mentors ? Teacher-parent meet committee ? Placement and Career counselling Cell ? Examination Committee (University and college level) 3. Students Level For the development of students, various cells, are established at college levels to empower them play important role in different activities. ? Cultural Secretary ? Anti- ragging committee members responsibilities II. Participative Management ? The institution promotes the culture of participative management at the strategic level, functional level and operational level. ? Strategic level :The principal the governing body, teachers and IQAC are involved in defining policies and procedures, framing guidelines and rules and regulations related to admission, examination, code of consult-discipline, grievance, support service, finance etc. ? Functional

level:- Faculty members share knowledge among students and staff members while working for a committee. ? Operational level:-The principal and faculty members interact with government and external agencies and hence maintain interactions with the concerned departments of affiliating University. Students and office staff join hands with principal and faculty for the execution of different academic, administration, company and extra curricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is designed by Bangalore University. The teachers of our college always interact with BOS and play an active role while framing syllabus as they are the members of BOS , they provide the feedback related to curriculum.
Teaching and Learning	Conducts bridge courses in the beginning, wide access to internet facility to inculcate online learning and among students. Learning through Industrial Visit and educational excursions. Enhancement of learning skill though seminars and assignment. We make classroom as student centric, encourage students to make presentations, computer assisted learning, conducts bridge courses/remedial classes.
Examination and Evaluation	Semester Examinations are conducted by the affiliating University college conducts internal assessments according to University Guidelines. Examination sub committees has been formed for the effective implementation of Evaluation reforms of the university.
Research and Development	Encourages teacher to involve Research activities and present papers. Exhibits the publication work s of the faculty members in the college library to inspire further research.
Library, ICT and Physical Infrastructure / Instrumentation	Provision of Wi-Fi facility on college premises to help the study of e-resources. Computer with internet facility and Xerox facility in the library for the use of all the students. Computers/Laptops with internet facility to each of the teaching and Non-teaching staff with printers, digital class-rooms.
Human Resource Management	Supports teachers to attend Refresher

	courses/Orientation Courses and short term courses. Many skill based and personality programs organized. Self-appraisal of the teachers through maintenance of Academic Diary.
Industry Interaction / Collaboration	Students visit Industry as a part educational trip and organized many programs on Entrepreneurship.
Admission of Students	University online admission and online payment, students get counselling by the admission committee before the admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	College has proposed complete office automation which will include students data base, faculty database and staff data base etc, . Dissemination of information through messages, mails and through Whatsapp groups.
Administration	Computerised the administration, receiving and sending through mails.
Finance and Accounts	The institution is effectively using E banking system for money transfer and making online transfer of scholarships to the concerned students.
Student Admission and Support	Merit list is prepared by fully computerised system.
Examination	Online exam fee, revaluation fee and downloading hall tickets from student portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	NIL	NIL	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Stress	Nil			23	Nil

	Management		30/06/2018	31/03/2019		
2018	Nil	Communication skills	30/06/2018	31/03/2019	Nil	5
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	12	5	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
ESI Coverage and PF	ESI Coverage and PF	1. Full/partial fees by faculty members for economically backward students. 2. Aid by alumni for the meritorious students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial audit is done by Mr. Saraf and Mr. Chandra LLLp Chartered Accountant, every year. All the accounts related to Receipts and Expenditures are verified and approved by the auditor. External audit is done by the Joint Director for Collegiate Education, Bangalore.
--

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

125446

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent Teacher Meeting 2. Parent Counselling - In case of Emergency
3. Participation in Cultural Programmes

6.5.3 – Development programmes for support staff (at least three)

The Institution supports to attend training programs organised by the University and the Department of collegiate Education Bangalore.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Organised skill based Programs 2. Purchase of books on Competitive exams 3. Creation of Whatsapp groups in the class rooms.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Awareness program on Road Safety	23/04/2018	23/04/2018	23/04/2018	78
2018	Mediation Program	08/08/2018	08/08/2018	08/08/2018	82
2018	Social Empowerment program	04/10/2018	04/10/2018	04/10/2018	56
2018	Guest Lecture on College to Corporate	03/11/2018	03/11/2018	03/11/2018	20
2019	Workshop on Hygiene Activities	26/02/2019	26/02/2019	26/02/2019	64
2019	De-addiction program	19/03/2019	19/03/2019	19/03/2019	56
2019	PDP Program for students	23/03/2019	23/03/2019	23/03/2019	20

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Domestic violence and Gender discrimination: Poster exhibition	01/08/2018	01/08/2018	100	100

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>B.N.M Degree College is constantly and consciously committed to promote environmental awareness and in bringing about eco-friendly environment in the institution. Several measures are taken in reaching this end. 1. Paper cups and paper plates, eco-friendly plantain leaves, areca nut tree products, etc., are made use of on all occasions in the college, during all the events and activities. 2. Classrooms, Corridors, computer laboratory, library are naturally lit and well ventilated. This has reduced dependency on non-renewable energy source. The use of Air- conditioners and elevators has been completely avoided. 3. Eco-friendly computers with one server, use of minimal energy consuming LCD/LED monitors are some of the measures towards energy conservation. 4. Master switches are fixed in each room to shut down the power of entire room when power is not required. 5. The use of plastic bag is avoided in the campus, students and staffs are motivated to use jute and cotton bags. 6. Persistent efforts are on to make the campus a plastic- free zone.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	300
Ramp/Rails	Yes	300
Rest Rooms	Yes	300
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	06/09/2018	03	Swach Bharath	Cleaning the campus and painting the wall	50

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Institutional Values of our college	26/07/2018	Ethics is a set of rules that defines right and wrong conduct. Making ethical judgment involves behavior or act that has been committed compared with prevailing norms of acceptability in turn resulting in value judgments and perceptions of the observer. Character oriented education that instills basic values, professional ethics, a sense of confidence in the individuals psyche is very much needed. In other sense , value - based education that helps us to understand what is valuable for human happiness and global citizenship.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Ethnic day	27/09/2018	27/09/2018	300
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Clean up drive - sensitizing students towards a cleaner campus. 2. Planting of samplings on their Birthdays. 3. Tobacco free campus 4. Distribution of Paper bags to Vegetable Vendors 5. Ban the usage of Plastics

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE TITLE OF PRACTICE: FEEDBACK ON UNIVERSITY CURRICULUM AND EVALUATION. OBJECTIVES OF THE PRACTICE • To enhance the involvement of stake holders, students, parents and industry representatives. • The curriculum is designed, thought and evaluated as per the regulations of the university. **THE CONTEXT:** It has been felt increasingly that there is a mismatch between the educational output and the industry demand. The expectations of the employers are quite high and the graduates find themselves not fit for the posts called for in the advertisements. The graduates have to be equipped to find employment soon after their education. **THE PRACTICE:** The College has provided a platform for the students of BA and BCOM streams to identify certain portions of syllabus which they find it of little help and use. Some unnecessary and syllabus that is not required for their future has to be revoked. The syllabi has to be framed to suit the jobs that are been called for in the dailies. On the basis of this parents were requested to identify the areas in which greater thrust is to be laid on to make their wards highly employable. Industry representatives were constructed to learn about their expectations and

requirements. The parents and the industry representatives share their experiences and requirements for their industry. EVIDENCE OF SUCCESS: Different viewpoints emerged from this process of exchange and the consolidated report was also submitted to the board of studies of the university. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: The respondents gave diverse opinions on this matter, so the uniformity of the context was not satisfactory. TITLE OF PRACTICE: ACADEMIC LEADERSHIP BUILDING OBJECTIVES OF THE PRACTICE • To enhance academic performance of students by shared learning. • Some students hail from low income families, the parents are unable to provide financial support hence financial aid was provided to meritorious students. • Financial assistance was provided for deserving meritorious students irrespective of caste, creed or gender. THE CONTEXT: Nowadays more than ever before in human history the wealth or poverty of any nation depends on the quality of higher education. Our institution aims at providing greater capacity for learning and is optimistic to find a life time of economic fulfillment. THE PRACTICE: Academic leadership building practice involves selecting and nominating two or four students based on the strength of the class. These students will get the feedback about their performance in their exams and the difficulties encountered by them. A plan of study and preparation is provided to help the students in their efforts to improve their academic standards. Some of the high scoring students gives assistance to their classmates in their academic matters. EVIDENCE OF SUCCESS: The practice has brought the students together and improved the rapport among themselves and reduce the tension regarding the fright of examinations. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: The selection of student leaders raised some issues, some clamored for leadership but the issue was resolved by assuring the students that leadership is not a permanent position but will go on a rotation basis.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institution is committed to spread a positive message for the society. We conduct a blood donation camp regularly on the birthday of our management trustee Srimati. Susheela Devi R. Maanay. On 28th of November the blood donation camp was conducted in the premises of our college. Many of our students set an example by donating blood for the cause of the humanity. It proved their spirit of concern for mankind in general. The doctors appreciated the students for their generosity in helping those who were in need of blood especially the less fortunate. Many of our NSS and NCC volunteers joined hands in the compassionate service. This idea was given by the honourable trustee herself who felt no other charity can be as valuable as donating blood. She was concerned to help those who were less privileged. The practice of conducting the blood donation camp is carried forward with all earnestness. Our institution is striving hard in instilling values of charity to the students by setting this example. The students are witnessing this action of putting service before self.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. To conduct all the classes as per the calendar of events of Bangalore University. 2. To organize Faculty Development Programme for two days on issues

relating Stress Management and Yoga. 3. To conduct Sanskrit Fest and hold Inter-collegiate Quiz. 4. To conduct Management Fest 'NIRVAHAN' on various topics relating to Commerce and Management. 5. To conduct Drug Eradication Programme by N.S.S Volunteers. 6. To hold Blood Donation Camp by N.S.S Volunteers. 7. To Conduct Parades and classes for N.C.C cadets by N.C.C Officer. 8. To conduct Independence Day March Past by N.C.C students and flag hoisting. 9. To encourage our students to take part in inter collegiate fests and competitions. 10. To organize N.S.S. Camps in rural areas to create awareness and eradication of alcoholism. 11. To hold Guest Lecturer by Eminent Chartered Accountants. 12. To conduct interclass sports meet. 13. To encourage students to take part in sports meet of Bangalore University. 14. To encourage students to take part in intercollegiate Management Fest. 15. To conduct inter class debate and cultural competitions. 16. To hold Parent Teachers meeting at the end of class. Test.