# Yearly Status Report - 2017-2018

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | **BAGHIRATHI BAI NARAYANA RAO MANE COLLEGE** |
| Name of the head of the Institution | **Dr. B.N. SRINIVASA RAO MANEY** |
| Designation | **Principal** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **08026714441** |
| Mobile no. | **9448076506** |
| Registered Email | **bnmdeg.college@gmail.com** |
| Alternate Email | **srimaney@gmail.com** |
| Address | **P.O.BOX.NO. 7087, 12th MAIN, 27th CROSS BANASHANKARI IInd STAGE** |
| City/Town | **BANGALORE** |
| State/UT | **Karnataka** |
| Pincode | **560070** |

## 2. Institutional Status

| | |
|---|---|
| Affiliated / Constituent | **Affiliated** |
| Type of Institution | **Co-education** |
| Location | **Urban** |
| Financial Status | **Self financed and grant-in-aid** |
| Name of the IQAC co-ordinator/Director | **Dr.Y.G. LAKSHMANA** |
| Phone no/Alternate Phone no. | **08026714441** |
| Mobile no. | **9845810203** |
| Registered Email | **bnmdeg.college@gmail.com** |
| Alternate Email | **srimaney@gmail.com** |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | [http://bnmdegreecollege.com/Academic_Calendar/2017-18.pdf](http://bnmdegreecollege.com/Academic_Calendar/2017-18.pdf) |

| | |
|---|---|
| **4. Whether Academic Calendar prepared during the year** | **No** |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity Period From | Validity Period To |
|---|---|---|---|---|---|
| 1 | B+ | 75.45 | 2005 | 28-Feb-2005 | 27-Feb-2010 |
| 2 | B | 2.11 | 2016 | 25-May-2016 | 24-May-2021 |

| | |
|---|---|
| **6. Date of Establishment of IQAC** | **18-Feb-2006** |

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| **Workshop on Orientation of students on Social Research** | **06-Jul-2017**<br>**2** | **70** |

| Lecture on Strategic Management | 08-Feb-2018 2 | 88 |
|---|---|---|
| View File | | |

## 8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| No Data Entered/Not Applicable!!! | | | | |
| No Files Uploaded !!! | | | | |

| **9. Whether composition of IQAC as per latest NAAC guidelines:** | No |
|---|---|
| Upload latest notification of formation of IQAC | No Files Uploaded !!! |
| **10. Number of IQAC meetings held during the year :** | 3 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | No |
| Upload the minutes of meeting and action taken report | No Files Uploaded !!! |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | No |

## 12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC of the other Institutions and the Bangalore University are visited to understand their functionality by the team of IQAC members of our college to learn and update the IQAC cell. Through the Faculty members it has been reviewed and set the new academic parameters required to enhance the quality of students. C Advised the teachers to see the reasons for distractions of the students from the main purpose and also to curb the same and improve the academic orientation.

No Files Uploaded !!!

## 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|---|---|
| Moral Awareness Program | It was organised and achieved successfully. |

| | |
|---|---|
| Seminar on placements | In order to make the students well informed to face the Interviews successfully in the competitive scenario. |
| Consumer Awareness Program | Exposed the students about the Consumer Protection Act and the various authorities to redress the consumer Disputes. |
| No Files Uploaded !!! | |

| | |
|---|---|
| **14. Whether AQAR was placed before statutory body ?** | No |
| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | No |
| **16. Whether institutional data submitted to AISHE:** | Yes |
| Year of Submission | 2018 |
| Date of Submission | 08-Feb-2018 |
| **17. Does the Institution have Management Information System ?** | No |

## Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• The curriculum of our college is the testimony of its philosophy "VIDYAYA AMRUTHAM ASHNUTHE" which translates to attaining enlightenment through knowledge. The curriculum provides a framework for the college's teaching and learning process. " VIDYAYA AMRUTHAM ASHNUTHE" provides a transformation from content driven curriculum to knowledge centred curriculum. The college affiliated to Bangalore University and follows a curriculum prescribed by the University. • The institution adopts outcome based education process. • At the beginning of every semester meetings are held in which the syllabus is discussed with the teachers. • After going through the syllabus the faculty members make an effort to bridge the gap existing between the semester end evaluation system practiced by Bangalore University and the attributes required to meet the expectations of the industry. • Every department of the college provides constructed weekly schedule /time table for every semester for UG/PG courses • Classes are held according to the time table under the supervision of the HOD • The faculty members are encouraged to prepare an programme of work for their classroom teaching of the entire semester before the academic year commences. • The subjects are allotted to faculty members after forethought of their qualifications, subject specialization, experience and performance. • We have a library with the open access system. INFLIBNET facility is available for

teachers as well as students. • A well designed evaluation system involving assignments, tutorials, internal assessment test, preparatory examination are done. • Tutorial classes are conducted based on the performance of the students. • Teachers maintain detailed record of the classes taken and topics covered based on the weekly schedule. • Various classroom teaching methods based on various needs of different subjects are regularly used for effective delivery of the curriculum such as : o Chalk and black board method o Use of different software o Distribution of class notes by teachers o Paper presentation by students o Group discussion among the students during the class o Project work are done for fulfillment of their degrees. o Seminars are also arranged for advance studies o Use of scientific models and charts for effective learning method.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
| --- | --- | --- | --- | --- | --- |
| No Data Entered/Not Applicable !!! | | | | | |

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
| --- | --- | --- |
| No Data Entered/Not Applicable !!! | | |
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
| --- | --- | --- |
| No Data Entered/Not Applicable !!! | | |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
| --- | --- | --- |
| No Data Entered/Not Applicable !!! | | |

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
| --- | --- | --- |
| H R Consulting | 12/02/2018 | 12 |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
| --- | --- | --- |
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
| --- | --- |
| Teachers | Yes |

| Employers | No |
|---|---|
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| The development of our college depends upon well organised feedback system. Our college has been practicing a feedback system accommodating all the stakeholders including staff, students, alumni and parents to help the individual and organisation as a whole, to improve the performance. Feedback is collected at department and institutional level in which the views on the curriculum, teaching schedules, teaching tools and student assessment outcomes are discussed for taking improvement measures. Students feedback is filled by both UG and PG students. Attendance and academic performance of each student is mentioned in the feedback from. Feedback is also collected from parents during Parents Teachers Meeting (PTM) that are organised by each and every department of the college. Suggestions and comments given by the parents/guardians are also taken into account for future development. Also feedback are obtained from alumni towards their possible contribution to curriculum development/curriculum enlargement to support our students in employment and creating an awareness of expectations of the industry in fresh graduates . The obtained feedback is analysed and corrective actions are implemented subsequently. Feedback is also collected by teachers which later is analysed and possible implementations are done. |

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|---|---|---|---|
| BA | Sociology, Economics & History | 100 | 19 | 13 |
| BBA | Marketing and Human Resources | 90 | 57 | 49 |
| BCom | Accounts and Finance | 150 | 237 | 125 |
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### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|---|---|---|---|---|---|
| 2017 | 187 | Nill | 20 | Nill | 20 |

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|---|---|---|---|---|---|
| 20 | 20 | 2 | 2 | 2 | 1 |
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| No file uploaded. | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor adorns the role of second parents in whom the mentee confides. Holistic development of our students is our Quality Policy, which is very important for our students to be socially responsible and to grow as nation builders. Mentoring aims at providing complete motivation and support to students for their overall improvement and success. Help identify career paths for students and support students personal growth. Provide an opportunity for students to learn and practice professional networking skills. Equip students with the understanding and tools to make ethical and informed decisions. To improve discipline and human interaction on the campus through the mentoring system. ? Mentoring in our institution includes: • Training • Obliging • Readiness • Motivate • Encourage • Notice ? Role of our Mentor towards students: • To provide opportunities for students to build academic, social and professional network through various curricular and co-curricular activities through essential motivation and constant interaction with students. • To assist students in feeling more connected to the campus and to academic. • To support students to improve their ability to articulate and formulate plans to actively pursue and achieve their academic and career goals instil a sense of social responsibility in them. ? Duties and Responsibilities of our Mentor: • Maintaining the strong relationship with students. • To maintain the accurate record of students. • Providing response regarding the overall performance.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|---|---|---|
| 187 | 20 | 1:9 |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|---|---|---|---|---|
| 21 | 21 | Nill | 1 | 5 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|---|---|
| 2017 | Y.G. Lakshman, National level | Associate Professor | Dr. Radhakrishana Shikshana Award, International Institute for Social and Economic Reform. |
| 2017 | Dr. R. Nataraja, State level | Associate Professor | Dhathi Purashkar, Buddha Basava Gandhi |
| No file uploaded. | | | |

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | | |

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**2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)**

CIE being an important component of the semester system is considered as very essential to encourage faculty and students to work systematically towards achieving Vision, Mission and Goals of the institution and Outcomes of a particular course. Accordingly students are evaluated continuously through the stages of Diagnostic, Formative and Summative Assessment Methods. The subject teachers, class teachers and mentors assess the skills of students at various levels before finally allotting the internal marks based on the frame work of evaluation set by Examination Committee of college and Bangalore University guidelines.

**2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)**

1. Inauguration and orientation of first year degree classes on 05-07-2017 by cultural committee 2. Commencement of classes for 1st, 2nd, 3rd year BA, BCOM, BBA on 05-07-2017 3. Inauguration of cultural committee for the academic year 17-18 on 24-08-2017 by cultural committee 4. Talents day celebration for 1st year BA, BCOM and BBA Students on 30-08-2017 by cultural committee 5. NSS Enrolment programme for 1st year BA, BCOM, BBA Students on 21-8-2017 organized by NSS 6. Inter-class cultural competition for BA, BCOM, BBA students on 14-09-2017 conducted by cultural committee 7. Independence day on 15-08-2017 in BNM Ground 8. Rainbow week for degree students from 10th to 21st September 2017 9. I Internal Test for BA, BCOM and BBA students on 6-09-2017 10. Declaration of results and parents teachers meeting 30-09-2017 11. Blood Donation camp organized by NSS on 09-08-2017 12. NSS Enrolment Programme for 1st year degree students on 17-7-2017 13. Teachers Day Celebration on 05-09-2017 14. Hindi day celebration by Hindi department on 28-09-2017 15. Alumni Meet by Alumni association on 14-10-2017 16. Preparatory exams fro degree students on 18-09-2017 17. Workshop on details for attaining final exams of Bangalore university by mentoring cell on 28-10-2017 18. commencement of annual examination for degree students on 30-11-2017 19. Founders Day Celebration on 21-11-2017, 20. semester vacation for degree students from 16-12-2017 21. College Re-open for degree students on 22-01-2018 22. NSS Awareness Activities by NSS on 09-09-2017 23. Inter class management club Activities organized by BNM management club to BBA students on 20-02-2018 24. I internal test for degree students from 5-3-2018 25. Declaration of I internal test results and Parents teachers results on 25-03-2018 26. Annual sports meet organized by sports committee on 26th and 27th 02-2018 27. Inter-class sports competition to degree students on 5-3-2018 28. Campus Placement Drive organized by placement cell from 1-02-2018 29. Photo session for final year degree students on 26-04-2018 30. Annual college day for degree students organized by cultural committee on 10-05-2018 31. Graduation Day for final year degree student on 15-05-2018 32. Annual Lunch for degree students on 15-05-2018 33. Work shop for degree student for attending Bangalore University on 12-04-2018 34. Commencement of annual Bangalore university examination for degree students on 18-05-2018 35. Commencement Semester vacation for degree students on 5-06-2018

**2.6 – Student Performance and Learning Outcomes**

**2.6.1** – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

| No Data Entered/Not Applicable !!! |
| --- |

**2.6.2** – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
| --- | --- | --- | --- | --- | --- |
| C26 | BBA | MARKETING AND HR | 16 | 13 | 81.25 |
| C41 | BCom | ACCOUNTANCY AND FINANCE | 111 | 99 | 89.81 |
| A80 | BA | Sociology, History, Economics | 12 | 10 | 83.33 |
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## 2.7 – Student Satisfaction Survey

**2.7.1** – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

| No Data Entered/Not Applicable !!! |
| --- |

# CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 – Resource Mobilization for Research

**3.1.1** – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
| --- | --- | --- | --- | --- |
| No Data Entered/Not Applicable !!! | | | | |
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## 3.2 – Innovation Ecosystem

**3.2.1** – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
| --- | --- | --- |
| Seminar on First Aid | Commerce Department in Association with Health cell | 30/01/2018 |
| Traffic Awareness Programme | Management Department in Association with NCC | 03/02/2018 |

**3.2.2** – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
| --- | --- | --- | --- | --- |
| Guruthina Deevatige | Dr. R. Nataraja | Kannada Sahithya Parishath | 18/10/2017 | Teacher |
| Guruthina Deevatige | Dr. R. Nataraja | Budha-Basava Gandhi Trust | 27/08/2017 | Teacher |

| MIXED MARSHAL ARTS | PARAMESH.K.S | Karnataka State Sports MMA Championship | 03/12/2017 | MIXED MARSHAL ARTS |
|---|---|---|---|---|
| TAEKWONDO | BHARATH.G | Government of Orissa | 25/01/2018 | GROUP A |

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | |

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## 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|---|---|---|
| 3 | 1 | |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|---|
| No Data Entered/Not Applicable !!! | |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|---|
| Commerce | 4 |

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |

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|---|---|---|---|---|

**3.3.7** – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| Attended/Seminars/Workshops | 1 | 1 | Nill | 3 |

| No file uploaded. | | | | |
|---|---|---|---|---|

## 3.4 – Extension Activities

**3.4.1** – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| River Rally | NSS in Association with Isha Foundation | 1 | 50 |
| Visited Siddaganga Matta, Tumkur | NSS | 1 | 40 |
| Sandhya Deepa Ashram Visited | NSS | 1 | 20 |
| Anti Addiction Walkathon | NCC | 1 | 82 |
| Voters Awareness Programme | NSS in Association with BBMP | 2 | 58 |
| Sneha Jyothi Orphanage | BNM DEGREE COLLEGE | 2 | 36 |
| Om Ashram Trust | BNM DEGREE COLLEGE | 3 | 55 |
| Child Fund Association | BNM DEGREE COLLEGE | 1 | 45 |
| Anatha Shishu Nivasa | BNM DEGREE COLLEGE | 3 | 50 |
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**3.4.2** – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| Blood Donation | 1 | VIMS Hospital | 40 |
| River Rally | 1 | Isha Foundation | 50 |
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**3.4.3** – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|

| Swatchtha Hi Seva | NCC | Mass Awareness Rally and cleanliness drive | 1 | 100 |
|---|---|---|---|---|
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## 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| Social Science Research | Teachers | Honorary | 1 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| Disciples India Educational Resources Pvt Ltd | 12/02/2018 | Social Science Research | 6 |
| No file uploaded. | | | |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 255000 | 182000 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| No Data Entered/Not Applicable !!! | |
| View File | |

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|

| Easy Lib | Fully | Easy Lib 4.4.2 | 2015 |
|----------|-------|----------------|------|

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Text Books | 8196 | 665870 | 327 | 53800 | 8523 | 719670 |
| Reference Books | 6 | 5800 | 2 | 1240 | 8 | 7040 |
| Journals | 13 | 31478 | 6 | 12890 | 19 | 44368 |
| CD & Video | 110 | 530 | 10 | 70 | 120 | 600 |

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|

**No Data Entered/Not Applicable !!!**

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## 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 12 | 1 | 5 | 1 | 1 | 2 | 3 | 1 | 1 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 12 | 1 | 5 | 1 | 1 | 2 | 3 | 1 | 1 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

**1 MBPS/ GBPS**

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|

**No Data Entered/Not Applicable !!!**

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|
| 1300000 | 1100000 | 1400000 | 1260000 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Learning is a life of process. Achievement is not easy without proper education. Right education only can ensure wisdom that makes a human being complete. We consistently focus on designing practice-oriented learning and a contemporary industry- focused curriculums, driven by corporate interface. Extra circular activities – sports and committed faculty to ensure all round advancement of the students. Latest theory and practical techniques are adopted while teaching the subjects. Compulsory computer training is given to all the students. Our academic performance is excellent and our conversion rate of income to that of outgoing in terms of academic and overall performance of all the students. To facilitate workshop and seminars for students, air condition seminars hall equipped with audio, visual aids, Slide projectors and OHP, is made available The college provides platform for students to participate in both indoor and outdoor games. the college has playground for games like cricket, football, volleyball. The deserving candidates are given opportunities to participate in inter collegiate Competition. All the students are encouraged in music, dance, drama, artwork to exhibit their talents and achieve their potential in each field. Our Nation Service Scheme unit conducts various camps and workshops to face the students close to the difficulties of villages, poor and down problem. N.S.S Camps, new thinking and social awareness among the students Our NCC (National credit crops) takes part in the parades training, shooting etc, to instill the patriotism among the students. Our management club conducts workshops, seminars, talks by eminent in the field of business and management(Nirvahan) an annual intern collegiate Management fest is being organized for the benefit of the students. Our library houses, textbooks and journals apart from the periodicals for the benefit of the students and it is kept open on all working days.

# CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
|---|---|---|---|
| Financial Support from institution | Nill | Nill | Nill |
| Financial Support from Other Sources |  |  |  |
| a) National | Nill | Nill | Nill |
| b)International | Nill | Nill | Nill |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|---|---|---|
| Skill Development Programme | 12/08/2017 | 165 | English department, HCBM Fist Grade College, Jagalur. |
| Bridge course | 01/06/2017 | 168 | Faculty of BNMDC |
| Remedial classes | 01/08/2017 | 82 | Faculty of BNMDC |

| 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year |

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|---|---|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | | | |
| **No file uploaded.** | | | | | |

| 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year |

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---|---|---|
| **6** | **3** | **20** |

## 5.2 – Student Progression

| 5.2.1 – Details of campus placement during the year |

| On campus | | | Off campus | | |
|---|---|---|---|---|---|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| **GLOBELEAD EMPLOYER SERVICES PVT. LTD, KIGYAN TECHNO SOLUTIONS, GREET TECHNOLOGIES PVT LTD** | **210** | **98** | **Nill** | **Nill** | **Nill** |

| 5.2.2 – Student progression to higher education in percentage during the year |

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|---|---|---|---|---|
| **2017** | **30** | **B.Com., B.A, BBA** | **B.Com., B.A, BBA** | **Community Institute of magt., studies, City College, APS College of Commerce, Al-Ameen arts, science and commerce college, Jna** | **M.Com., MSW, MBA, M.A** |

| | | | | nabharathi campus, BNMIT, BMS College for women, NMKRV College for women, RNSIT, Adarsh Institute of Magt., IT, |
|---|---|---|---|---|

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| **No Data Entered/Not Applicable !!!** | |
| **No file uploaded.** | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---|---|
| **No Data Entered/Not Applicable !!!** | | |
| [View File](#) | | |

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|---|---|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | | | | |
| [View File](#) | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A student council is representative structure for students only, through which they can become involved in the affairs of the institution for the benefit of the institution and students. Role of the student council : ? To promote the interests of the students. ? To assist and advice the students. ? To be the link between students, teachers and management. ? To promote and encourage the involvement of the students in organising Institute activities. The major activities pursued by the students council in 2017-18 are : • A Talents day is organised for the first year students, which provides a platform for them to showcase their talent in various streams like poetry, instrument play, dancing etc., • Fresher's day is a collaborative event organised by the 2nd 3rd year students, this programme helps to build a good interpersonal relationship amongst themselves. • Celebration of Teacher's day by the students of all the stream to mark the birth anniversary of Dr. S. Radhakrishnan. • Ganesha festival is celebrated by the management, staff and students collectively. • The students organise food fest in the auditorium where all the other students of our college are supportive and encourage each other. • Inter class mgt. Competitions like management quiz, group discussion, marketing activity are conducted to enhance their knowledge apart from the curriculum. • Various inter class cultural competitions are organised by the students council where the

| students actively participate. |
| --- |

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

**No**

|  |
| --- |

5.4.2 – No. of enrolled Alumni:

| 51 |
| --- |

5.4.3 – Alumni contribution during the year (in Rupees) :

| **No Data Entered/Not Applicable !!!** |
| --- |

5.4.4 – Meetings/activities organized by Alumni Association :

| **Alumni Students shared their journey with their juniors about their experiences and lessons of the real world.** |
| --- |

# CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

| **I. Formation of different statutory sub committees comprising representatives from all stakeholders of the college for coordinating important administrative activities of the college. ii. Formation of different sub committees under the supervision of IQAC comprising representatives of all stakeholders of the college for co-ordinating important academi8c activities.** |
| --- |

6.1.2 – Does the institution have a Management Information System (MIS)?

| **Partial** |
| --- |

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
| --- | --- |
| Admission of Students | Admission is made strictly on the basis of merit. University online admission and online payment, students get counselling by the admission committee before the admission. Strict observance of Government rules for reserved categories. |
| Industry Interaction / Collaboration | College maintains a regular interaction with good number of industries which participate in campus hiring drive. Students visit industry as a part educational trip and organized many programs on Entrepreneurship. |
| Human Resource Management | Motivation and facilitation for faculty members to participate in Refresher and Orientation Courses. Arrangement of training programs related to Tally, Communication skills |

| | and MS-Office for non-teaching staff. Health check-up of teaching and non-teaching staff. |
|---|---|
| Library, ICT and Physical Infrastructure / Instrumentation | Provision of Wi-Fi facility on college premises to help the study of e-resources. Computer with internet facility and Xerox facility in the library for the use of all the students. Computers/Laptops with internet facility to each of the teaching and Non-teaching staff with printers, digital class-rooms. |
| Research and Development | Motivates faculty members for research publications in peer reviewed journals with high impact factor, encourages them to present papers in International/National/State Level seminars, workshops and inspire further research. |
| Examination and Evaluation | University conducts examination and Internal tests are conducted according to University norms by the institution. The Institution formed the Examination committee to look after students grievances related to examination. College has complemented conventional written exams with project work, debates, group discussion, seminars etc,. |
| Teaching and Learning | Conducts bridge courses in the beginning of the academic year, wide access to internet facility is available to inculcate online learning among students. Learning through Industrial Visit and educational excursions. learning skills through seminars and assignment are prioritized over conventional method of teaching. |
| Curriculum Development | We follow the curriculum designed by the University . Our faculties are members of BOS and they actively participate in syllabus formation. Inclusion of industrial visit at both undergraduate and post graduate levels. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| Planning and Development | Implemented OPTRA , a SMS system. Dissemination of information through messages, mails and through Whatsapp groups. |
| Administration | Computerised the administration, receiving and sending through mails. |
| Finance and Accounts | Fully computerised office and |

| | |
|---|---|
| | accounts section. E banking system for money transfer, online transfer of money scholarships. |
| Student Admission and Support | Students are admitted through online. |
| Examination | Online exam fee, revaluation fee and downloading hall tickets from student portal. |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|---|---|---|---|
| 2018 | Yoga and Mediation | 2018 Maintaince of Records for Non-teaching staff | 30/06/2017 | Nill | 22 | 6 |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| 8 | 11 | 5 | 6 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| ESI coverage and PF | ESI coverage and PF | 1. Full and Partial |

| | |
|---|---|
| | payment of fees faculty members for economically backward students. 2. Aid by alumni for the meritorious students. |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial Audit is done by the Mr. Saraf and Mr. Chandra LLP Chartered Accountant, every year. All the accounts related to Receipts and Expenditures are verified and approved by the auditor. External audit is done by the Joint Director for Collegiate Education, Bangalore.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nill | No | Nill |
| Administrative | No | Nill | No | Nill |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent and Teacher Meeting 2. Parent Counselling – in case of emergency 3. Games for Parents in Sports Day 4. Providing valuable information for the development of institution 5. Communicating with teachers of which the students failed to due to shyness.

6.5.3 – Development programmes for support staff (at least three)

The Institution supports to attend training programs organized by the University and department of Collegiate Education Bangalore.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Organized skill based Programs 2. Purchase of books on Competitive exams 3. Creation of Whatsapp groups in the class rooms. 4. Initiation of proceedings for introduction of PG Course in Commerce.

6.5.5 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
|---|---|
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

## 6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|-------------------------------------|--------------------------|----------------|--------------|------------------------|
| 2017 | Education on Human Values | 13/04/2017 | 13/04/2017 | 13/04/2017 | 74 |
| 2017 | Consumer Awareness Program | 27/07/2017 | 27/06/2017 | 27/07/2017 | 51 |
| 2018 | Seminar on Placements | 01/02/2018 | 01/02/2018 | 01/02/2018 | 68 |
| 2018 | Traffic Awareness Program | 03/02/2018 | 03/02/2018 | 03/02/2018 | 50 |
| 2018 | Moral Awareness Program | 19/03/2018 | 19/03/2018 | 19/03/2018 | 84 |

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# CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|------------------------|-------------|-----------|------------------------|------|
| | | | Female | Male |
| Awareness talk on Sexual Harassments at work places | 13/07/2017 | 13/07/2017 | 150 | 100 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| B.N.M Degree College is committed to promoting environmental awareness and in bringing about eco-friendly environment in the institution. Certain measures are taken in reaching this end. 1. Eco-friendly computers with one server, use of minimal energy consuming LCD/LED monitors are some of the measures towards energy conservation. 2. Classrooms, Corridors, computer laboratory, library are naturally lit and well ventilated. This has reduced dependency on non-renewable energy source. The use of Air- conditioners and elevators has been fully avoided. 3. Paper cups and paper plates, eco-friendly plantain leaves, areca nut tree products, etc., are made use of on all occasions in the college, during events and activities. 4. Persistent efforts are on to make the campus a plastic- free zone. 5. The use of plastic bag is avoided in the campus, students and staff are motivated to use jute and cotton bags. |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------|--------|--------------------------|
| Physical facilities | Yes | 300 |
| Ramp/Rails | Yes | 300 |

| Rest Rooms | Yes | 300 |
|---|---|---|
| Scribes for examination | Yes | 300 |
| Special skill development for differently abled students | Yes | 9 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|---|
| 2017 | 1 | 1 | 17/08/2017 | 3 | Drug Awareness Walkathon | Awareness created to ban drugs | 50 |

**No file uploaded.**

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| Rules and Regulations of our college | 05/07/2017 | The youth today are faced with multiple challenges. The moment he steps into campus he will be surrounded by a number of opportunities as well as challenges. Our competitive world places undue demand on the intellectual and the technical skills of the graduate. The expectation from the employees is escalating year by year. The expectations are increasing the pressure on the employability of the youth. The industry and society depend on the products of HEIs to make substantial contribution for the general welfare. The IT revolution has brought a paradigm shift in the academic sector. Every institution prepares their graduates for a global reach. The IT revolution has changed the academic scenario. |

| 7.1.6 – Activities conducted for promotion of universal Values and Ethics | | | |
| --- | --- | --- | --- |
| Activity | Duration From | Duration To | Number of participants |
| Life Skill Education | 10/08/2017 | 10/08/2017 | 150 |
| No file uploaded. | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tobacco free campus 2. Clean up drive 3. Plantation of Sampling near their homes 4. Distribution of Paper bags to Vendors 5. Ban on the usage of Plastics

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE: CAMPUS GREEN TITLE OF THE PRACTICE: CAMPUS GREEN OBJECTIVE OF THE PRACTICE: Plants are a vital resource as they support life on the earth. They release oxygen, provide the habitat and regulate the water cycle. The trees in the campus are providing the support system for lung space and fresh air. Planting, Nurturing and maintaining eco-friendly tress is one of the best practices. • To provide healthy environment zone. • Provision of fresh air and perpetual lung space. CONTEXT The college is aware that the climate has been vitiated due to the hazardous emittance of carbon dioxide by automobile and the population. To safe guard the health of the student community the most important task of the institution was to provide a healthy and unpolluted environment for them. PRACTICE: The Indian Beech, Jackfruit, Mango, and other trees ensure a steady flow of oxygen in the presence of sunlight which is very useful for the lung space in the campus. All these trees are in the campus providing a healthy and unpolluted atmosphere for the students. We also have eco-friendly plants like Aloe- Vera, Spider Plant, Peace Lily, and Reed Palm in the campus for both aesthetic and health reasons. EVIDENCE OF SUCCESS: Students enjoy the comfort of breathing unpolluted air when they are moving into the campus and also around the cafeteria. They also have the pleasure of watching the growth of the trees and their seasonal changes. To add to the beauty of the campus we have some plants which are flower bearing with fragrance, such as Jasmine and Roses. We have climbers which add to the aesthetic value. We also have a beautiful collection of Hibiscus plants in the Campus. PROBLEM ENCOUNTERED: We have absolutely no problem in this matter as the rain water is sufficient for the bigger trees. An in house gardener maintains the garden, sometimes the students also enthusiastically join hands. TITLE OF THE PRACTICE: BIRTHDAY CELEBRATION OBJECTIVE OF THE PRACTICE: CELEBRATING THE BIRTHDAY WITH A DIFFERENCE The students and teachers were encouraged to celebrate their birthdays and those of their children with a difference. Instead of buying new cloths and things for ourselves the institution motivated the students to share the joy of their birthdays in a different way. The birthday would be celebrated by sharing the portion of the expenditure to the needy. Students were sensitised to give away some portion to the home for aged, or charity homes. THE CONTEXT: The students and teachers were enthusiastic about the new idea of sharing the joy not only with friends and family but making it a occasion to celebrate the birthday with a extended family. Several students celebrated their birthday by distributing fruits and eatables to the old age home THE PRACTICE: The practice of celebrating their birthday with a difference made the students feel their social responsibility. The students were extremely happy and enthusiastic to share the joy of their special day. They learnt the joy of sharing and caring. The students and the teachers regularly followed this practice and it made world of difference. EVIDENCE OF SUCCESS: This practice has instilled interest in the students, which they look forward each day. Some of them also take part in this practice with enormous zeal to celebrate their

birthday which made a lot of difference to themselves and others. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: Some students did not show much interest in this novel idea. They prefer to celebrate it privately than publicly. The teachers also felt it would be causing embarrassment to compel them to contribute for charity.

| Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link |
| --- |
|  |

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institution is committed to spread a positive message for the society. We conduct a blood donation camp regularly on the birthday of our management trustee Srimati. Susheela Devi R. Maanay. On 28th of November the blood donation camp was conducted in the premises of our college. Many of our students set an example by donating blood for the cause of the humanity. It proved their spirit of concern for mankind in general. The doctors appreciated the students for their generosity in helping those who were in need of blood especially the less fortunate. Many of our NSS and NCC volunteers joined hands in the compassionate service. This idea was given by the honourable trustee herself who felt no other charity can be as valuable as donating blood. She was concerned to help those who were less privileged. The practice of conducting the blood donation camp is carried forward with all earnestness. Our institution is striving hard in instilling values of charity to the students by setting this example. The students are witnessing this action of putting service before self.

| Provide the weblink of the institution |
| --- |
|  |

## 8.Future Plans of Actions for Next Academic Year

1. To plan the activities of Commerce club and Management club. 2. To organize commerce fest. 3. To conduct career guidance programme for students with the services of Charted Accountants. 4. To conduct workshop on portfolio Management for B.Com, BBA and M.Com students. 5. To conduct sports both indoor and outdoor for selections. Best performers to be sent to inter-collegiate sports meets. 6. To hold blood donation camp by N.S.S Unit. 7. To celebrate environment Day by holding a Lecture and Video.. 8. To conduct women health awareness camp. 9. To celebrate Independence Day Programme and honour the achievers in NSS and N.C.C 10.To Celebrate inter collegiate Hindi Debate Competition. 11.To conduct feedback meeting with the Parents and Students. 12. To conduct remedial classes for slow learners in all subjects.