



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		BAGHIRATHI BAI NARAYANA RAO MANE COLLEGE
Name of the head of the Institution		Dr. B.N. SRINIVASA RAO MANEY
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08026714441
Mobile no.		9448076506
Registered Email		bnmdeg.college@gmail.com
Alternate Email		srimaney@gmail.com
Address		P.B.BOX NO. 7087,12TH MAIN, 27TH CROSS, BANASHANKARI 2ND STAGE
City/Town		BANGALORE
State/UT		Karnataka
Pincode		560070

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr.Y.G. LAKSHMANA			
Phone no/Alternate Phone no.		08026714441			
Mobile no.		9845810203			
Registered Email		bnmdeg.college@gmail.com			
Alternate Email		srimaney@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://bnmdegreecollege.com/aqar/aqar2015-16.pdf			
4. Whether Academic Calendar prepared during the year		No			
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	75.45	2005	28-Feb-2005	27-Feb-2010
2	B	2.11	2016	25-May-2016	24-May-2021
6. Date of Establishment of IQAC			18-Feb-2006		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Workshop on Ethical Approaches in resolving the Professional issues		26-Oct-2016 4		150	

Workshop on Inter-Personal Skills	01-Jul-2016 4	105
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	00	nil	2017 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Reviewed the fulfillment of the criterion work assigned to the concerned staff members. Informed all the faculty members to go with holistic approach to ensure the overall performance of the students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Education on Human Values	Education on Human Values was organised along with Sathya Sai Seva Organisation
Health Awareness program	Health Awareness program was organised along with association of Rotary Club

Seminar on career opportunity	Seminar on career opportunity was conducted
Yoga	With the help of Yoga Masters from Yoga Mandir conducted yoga for students and staff.
To advice to have the special classes and the remedial classes to be conducted.	It has been verified with the students that the remedial classes were conducted.
Specific workshops and seminars on commerce and management are advised to be organised.	It is achieved
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	18-Jan-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• The curriculum of our college is the testimony of its philosophy "VIDAYA AMRUTHAM ASHNUTHE" which translates to attaining enlightenment through knowledge. The curriculum provides a framework for the college's teaching and learning process. " VIDAYA AMRUTHAM ASHNUTHE" provides a transformation from content driven curriculum to knowledge centered curriculum. The college affiliated to Bangalore University and follows a curriculum prescribed by the University. • At the beginning of every semester meetings are held in which the syllabus is discussed with the teachers • Every department of the college provides constructed weekly schedule /time table for every semester for UG/PG courses • Classes are held according to the time table under the supervision of the HOD • The faculty members are encouraged to prepare an programme of work for their classroom teaching of the entire semester before the academic year commences • The subjects are allotted to faculty members after forethought of their qualifications, subject specialisation, experience and performance. • We have a library with the open access system. INFLIBNET facility is available for

teachers as well as students. • Regular internal test, preparatory examination assessment and attendance record is maintained to keep a track of the performance of the students. • Tutorial classes are conducted based on the performance of the students. • Teachers maintain detailed record of the classes taken and topics covered based on the weekly schedule. • Various classroom teaching methods based on various needs of different subjects are regularly used for effective delivery of the curriculum such as :
 o Chalk and black board method
 o Use of different software
 o Distribution of class notes by teachers
 o Paper presentation by students
 o Group discussion among the students during the class
 o Project work are done for fulfilment of their degrees.
 o Seminars are also arranged for advance studies
 o Use of scientific models and charts for effective learning method

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tally ERP 9	-	13/02/2017	60	Employability	-

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Accounting and Finance	15/06/2016
BBA	Human Resource, Marketing	15/06/2016
BA	Contemporary World, European History, Women In India, Current Social Problems, Karnataka Economy	15/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	40	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Tally ERP 9	13/02/2017	40
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BBA	Marketing, Human Resource	22
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The development of our college depends upon well organised feedback system. Our college has been practicing a feedback system accommodating all the stakeholders including staff, students, alumni and parents to help the individual and organisation as a whole, to improve the performance. Feedback is collected at department and institutional level in which the views on the curriculum, teaching schedules, teaching tools and student assessment outcomes are discussed for taking improvement measures. The feedback collected regarding the curriculum is analysed and the data is compiled. The feedback regarding the curriculum is taken from final year students which are analysed at departmental level. On the basis of the feedback various seminars, workshops, guest lectures are conducted to enrich the learning experience and performance to their maximum potential. Students are also taken for industrial visits to bridge the gap between academia and industry. This helps to make the study more practical and reduce the gap between theoretical knowledge and practical application for the same. Feedback from parents are collected in every parents teachers meeting (PTM). Data collected is analysed, compiled at institute level and necessary suggestion are deliberated. Alumni feedback collected facilitates industry interaction and guest lectures by alumni students. Interaction with alumni members are arranged on regular basis, this has increased our students awareness and helped to bridge the gap between campus to corporate.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA	MARKETING, HUMAN RESOURCE	90	56	39
BCom	FINANCE, ACCOUNTANCY	150	191	93
BA	HISTORY, SOCIOLOGY, ECONOMICS	100	14	12

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	144	Nil	19	Nil	19

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
19	19	1	1	1	Nil
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor adorns the role of second parents in whom the mentee confides. Holistic development of our students is our Quality Policy, which is very important for our students to be socially responsible and to grow as nation builders. Mentoring aims at providing complete motivation and support to students for their overall improvement and success. Help identify career paths for students and support students personal growth. Provide an opportunity for students to learn and practice professional networking skills. Equip students with the understanding and tools to make ethical and informed decisions. To improve discipline and human interaction on the campus through the mentoring system. ? Mentoring in our institution includes: • Training • Obliging • Readiness • Motivate • Encourage • Notice ? Role of our Mentor towards students: • To provide opportunities for students to build academic, social and professional network through various curricular and co-curricular activities through essential motivation and constant interaction with students. • To assist students in feeling more connected to the campus and to academic. • To support students to improve their ability to articulate and formulate plans to actively pursue and achieve their academic and career goals instil a sense of social responsibility in them. ? Duties and Responsibilities of our Mentor: • Maintaining the strong relationship with students. • To maintain the accurate record of students. • Providing response regarding the overall performance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
144	19	1:8

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	19	1	Nil	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. R. Nataraja , State level	Associate Professor	Advisor Award, Advisor Pathrike

2016	Dr. R. Nataraja , State level	Associate Professor	S.V. AraghaVimarsha Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	A80	1st SEMESTER	12/06/2016	13/03/2017
BA	A80	3rd SEMESTER	12/07/2016	03/02/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

CIE being an important component of the semester system is considered as very essential to encourage faculty and students to work systematically towards achieving Vision, Mission and Goals of the institution and Outcomes of a particular course. Accordingly students are evaluated continuously through the stages of Diagnostic, Formative and Summative Assessment Methods. The subject teachers, class teachers and mentors assess the skills of students at various levels before finally allotting the internal marks based on the frame work of evaluation set by Examination Committee of college and Bangalore University guidelines.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

1. Inauguration and orientation of first year degree classes on 27-06-2016 by cultural committee 2. Commencement of classes for 1st, 2nd, 3rd year BA, BCOM, BBA on 27.06.2016 3. Inauguration of cultural committee for the academic year 16-17 on 6-10-2016 by cultural committee 4. Talents day celebration for 1st year BA, BCOM and BBA Students on 14.10.2016by cultural committee 5. NSS Enrolment programme for 1st year BA, BCOM, BBA Students on 4.7.2016 organized by NSS 6. Inter-class cultural competition for BA, BCOM, BBA students on 16-01-2016 conducted by cultural committee 7. Independence Day on 15-08-2016 in BNM Ground 8. Rainbow week for degree students from 4th to 15th sep 2016 9. I Internal Test for BA, BCOM and BBA students on 8-8-2016, Declaration of results and parents teachers meeting 3-9-2016 10. Blood Donation camp organized by NSS on 20-03-2017 11. NSS Enrolment Programme for 1st year degree students on 20-07-2016 12. Teachers Day Celebration on 05-09-2016 13. Hindi day celebration by Hindi department on 23-09-2016 14. NSS camp organized to Bandihalli by NSS from 19th to 24th September 2016 15. Alumni Meet by Alumni association on 27-02-2016 16. Preparatory exams for degree students on 26-09-2016 17. Workshop on details for attaining final exams of Bangalore University by mentoring cell on 3-10-2016 18. Commencement of annual examination for degree students on 11-11-2016 19. Founders Day Celebration on 21-11-2016 20. Semester vacation for degree students from 27-11-2016 21. College Re-open for degree students on 2-1-2017 22. NSS Awareness Activities by NSS on 14-09-2017 23. Inter class management club Activities organized by BNM management club to BBA students on 23-03-2017 24. I internal test for degree students from 13-2-2017 25. Declaration of I internal test results and Parents teachers results on 2-4-2017 26. Annual sports meet organized by sports committee on 3-3-2017 27. Inter-class sports competition to degree students on 6-3-2017 28. Campus Placement

Drive organized by placement cell from 20th February 2017 29. Photo session for final year degree students on 12-04-2017 30. Annual college day for degree students organized by cultural committee on 20-04-2017 31. Graduation Day for final year degree student on 10-05-2017 32. Annual Lunch for degree students on 20-04-2017 33. Work shop for degree student for attending Bangalore University on 21-04-2017 34. Commencement of annual examination for degree students on 4-05-2017 35. Commencement Semester vacation for degree students on 27-05-2017

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.bnmdegreecollege.com/assets/peo/PROGRAMME_EDUCATIONAL_OBJECTIVES.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
A80	BA	ECONOMICS, SOCIOLOGY AND HISTORY	30	22	73.33
C41	BCom	ACCOUNTANCY AND FINANCE	134	122	88.32
C26	BBA	MARKETING AND HR	40	31	77.5
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.bnmdegreecollege.com/naac_sss/NAAC_SSS_2016-17.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Savirada	Dr. R.	Udupi	10/12/2016	Literature

Rathri (Play)	Nataraja	Rangabhoomi		
Innovative Teaching	Y.G. Lakshmana	International Institute for Social and Economic Reforms	13/04/2017	Teaching and Research
YOGA	Gowramma .N	Bhoomi Yoga Foundation, Kalaburgi	21/08/2016	Age group of 20 to 25 years
CULTURAL	Gowramma .N	Swami Vivekananda Vichara Vedike	26/08/2016	Cultural and Yoga
Hoge Yadada Benki (Potery)	Dr. R. Nataraja	Adviser Prashasthi	01/02/2017	Literature
Guruthina Deevatige (Critic)	Dr. R. Nataraja	B.M. Shree Prathistana	22/05/2017	Literature
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	2	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	BBM	1	4
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	5
Management	2
Literature	4
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	Nil	Nil	Nil	Nil	Nil	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	2	Nil	4
Presented papers	Nil	2	Nil	Nil
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swami Vivekananda Birthday	NSS in Association with Government of Karnataka	3	70
Blood Donation Camp	NSS in Association with Sanjeevini Blood Bank	1	45
NSS Special Camp	NSS	3	97
Services Activities - Kidwai Memorial Institute of Oncology	BNM DEGREE COLLEGE	2	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation Camp	1- For the benefit of General Public	Sanjeevini Blood Bank	45

NSS Special Camp	1- For the benefit of the Locality	Bandihalli Grama Panchyath	97
Health Camp	1- For the benefit of the society	Dr. Adithya Hospital	60
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	Nil	Nil	Nil	Nil
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Soft Skill	Students	Honorary	1
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project	Contained in file uploaded	Refer the file uploaded	02/01/2017	28/02/2017	22
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Talent India Academy	01/01/2017	Soft Skill Training	45
Zeal Computers	13/02/2017	Accounting software	40
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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300000	222000
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4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Newly Added
Seminar Halls	Newly Added
Laboratories	Newly Added
Class rooms	Newly Added
Campus Area	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
EASY Lib	Fully	Easy Lib 4.4.2	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
CD & Video	100	460	10	70	110	530
Library Automation	3	10450	2	7650	5	18100
Weeding (hard & soft)	1	700	1	700	2	1400
Text Books	7768	595009	428	70861	8196	665870
Reference Books	3	2350	3	3450	6	5800
Journals	7	13824	6	17654	13	31478
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

NIL	NIL	NIL	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	10	1	3	1	1	1	2	1	1
Added	2	0	2	0	0	1	1	0	0
Total	12	1	5	1	1	2	3	1	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1200000	1000000	1200000	1090000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Learning is a life of process. Achievement is not easy without proper education. Right education only can ensure wisdom that makes a human being complete. We consistently focus on designing practice-oriented learning and a contemporary industry- focused curriculums, driven by corporate interface. Extra circular activities - sports and committed faculty to ensure all round advancement of the students. Latest theory and practical techniques are adopted while teaching the subjects. Compulsory computer training is given to all the students. Our academic performance is excellent and our conversion rate of income to that of outgoing in terms of academic and overall performance of all the students. To facilitate workshop and seminars for students, air condition seminars hall equipped with audio, visual aids, Slide projectors and OHP, is made available The college provides platform for students to participate in both indoor and outdoor games. the college has playground for games like cricket, football, volleyball. The deserving candidates are given opportunities to participate in inter collegiate Competition. All the students are encouraged in music, dance, drama, artwork to exhibit their talents and achieve their potential in each field. Our Nation Service Scheme unit conducts various camps and workshops to face the students close to the difficulties of villages, poor and down problem. N.S.S Camps, new thinking and social awareness among the students Our NCC (National credit crops) takes part in the parades training,

shooting etc, to instill the patriotism among the students. Our management club conducts workshops, seminars, talks by eminent in the field of business and management(Nirvahan) an annual intern collegiate Management fest is being organized for the benefit of the students. Our library houses, textbooks and journals apart from the periodicals for the benefit of the students and it is kept open on all working days.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	BNM DEGREE COLLEGE	44	101626
Financial Support from Other Sources			
a) National	SC/ST/ OBC	53	243375
b)International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Classes	27/06/2016	80	Faculty of BNMDc
Bridge Course	27/06/2016	138	Faculty of BNMDc
Skill Development programme	17/09/2016	126	English department, HCBM first grade College, Jagalur.
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
1. ICICI Prudential 2. Advent Global Solutions Inc., 3. Capgemini 4. Greet Technologies	200	56	NIL	Nil	Nil

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	48	B.Com., BBA, B.A	B.Com., BBA, B.A	Apoorva Institute of Magt. Studies, Patel Institute of Science Magt., Adarsh College, BMS College of Engineering, Global Academy of Technology, Dayanand Sagar College of engineering, KLE Society's Nijalingappa college, APS College of Commerce,	M.Com., MBA, MA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports	Institutional	502
Interclass Mgt. Competitions	Institutional	97
Food Fest	Institutional	97
Ganesha Festival	Institutional	502
Mother's Day	Institutional	24
Founders Day	Institutional	24
Ethnic Day Celebration	Institutional	502
Teachers Day	Institutional	502
Fresher's Day	Institutional	502
Talents Day	Institutional	144
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Second place	National	Nil	1	14AJC41080	Gowramma .N
2016	Vivekanda Shanthi Prashasthi	National	Nil	1	14AJC41080	Gowramma .N
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A Student council is a representative structure for students only, through which they can become involved in the affairs of the institution for the benefit of the institution and students. Role of the Student council: ? To promote the interests of the students. ? To assist and advice the students. ? To be the link between students, teachers and management. ? To promote and encourage the involvement of students in organising institute activities. Student council works for the benefit of students throughout the year and pursues several activities within and outside the college campus. The major activities by the student council in 2016-17 are : Cultural Sports activities: Organising Talents Day for fresher's of all the stream to exhibit their special interest in dancing, singing, acting or some other area. Organising Fresher's Day after the start of the academic year. The purpose of Fresher's day is to welcome newcomers in a friendly atmosphere. It is the day where the students unite to celebrate being part of the College. Celebration of Teachers' day by the students of all the stream to mark the birth anniversary of Dr. S Radhakrishnan. Celebration of Ganesha festival every year by management, staff and students. Food fest and Interclass management competitions are organised by the management students. Every year cultural competitions are organised by the faculty student council. Every year sports are conducted by the faculty and the student council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

49

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni interacted with the present students by sharing their view points, experiences and motivated the students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

I. Formation of various committees comprising of staff member, various committees like- Examination Committee, Cultural Committee, Sports Committee, Time Table Committee etc., are forms in the beginning of every academic year. All the matters related to the committees are discussed in the meetings, decision taken and implemented. The Principal is the Chairman of all the Committees. II. Functioning of effective IQAC The IQAC was formed on 18th Feb, 2006. It has senior member of the staff as its Coordinator. All the teachers are the members. The Joint Secretary is also its member. A few members represent the Public and Parents of our students. The IQAC conducts four meetings, two meetings each semester. It discusses measures for quality enhancement, plans activities, and programs, and implements them in accordance with the plans.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	University online admission and online payment, students get counselling by the admission committee before the admission.
Industry Interaction / Collaboration	Students visit Industry as a part educational trip and organized many programs on Entrepreneurship.
Human Resource Management	Supports teachers to attend Refresher courses/Orientation Courses and short term courses. Many skills based and personality programs organized.
Library, ICT and Physical Infrastructure / Instrumentation	Provision of Wi-Fi facility on college premises to help the study of e-

	resources. Computer with internet facility and Xerox facility in the library for the use of all the students. Computers/Laptops with internet facility to each of the teaching and Non-teaching staff with printers, digital class-rooms.
Research and Development	Encourages teacher to involve Research activities and present papers.
Examination and Evaluation	University conducts examination. Internal tests are conducted according to University norms. The Institution formed the Examination committee to look after students grievances related to examination.
Teaching and Learning	Conducts bridge courses in the beginning, wide access to internet facility to inculcate online learning and among students. Learning through Industrial Visit and educational excursions. Enhancement of learning skill though seminars and assignments.
Curriculum Development	We follow the curriculum designed by the University. Our faculties are members of BOS who actively participate in the framing of the syllabus.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Dissemination of information through messages, mails and through Whatsapp groups.
Administration	Computerised the administration, receiving and sending through mails.
Finance and Accounts	E banking system for money transfer, online transfer of money scholarships.
Student Admission and Support	Admission through online
Examination	Online exam fee, revaluation fee and downloading hall tickets from student portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	NIL	NIL	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Optra	Optra	16/08/2016	16/08/2016	22	5
2017	Personal ity Develo pment	Personal ity Develo pment	15/02/2017	15/02/2017	23	4
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Thallana - Book Release- A speech	1	26/11/2017	26/11/2017	4
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	11	5	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
ESI and Coverage and PF	ESI and Coverage and PF	1. Full/[partial fees by faculty members for economically backward students. 2. Charity by alumni for the meritorious students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts Internal and External financial audits regularly. Internal Fianancial Audit is done by, GPVS and Associates, every year. All the accounts related to Receipts and Expenditures are verified and approved by the auditor. External Audit is done by the of the Joint Director for Collegiate Education, Bangalore.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

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6.4.3 – Total corpus fund generated

89104.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent Teacher Meeting 2. Parents Counselling-in case of emergency 3. Yoga and Mediation programs for parents.

6.5.3 – Development programmes for support staff (at least three)

The Institution supports to attend training programs organised by the University and Department of Collegiate Education Bangalore.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Organised skill based programs 2.Purchase of books on Competitive exams 3.Creation of Whatsapp groups in the class rooms.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Yoga	08/08/2016	08/08/2016	08/08/2016	55
2016	Seminar on Career opportunity	26/09/2016	26/09/2016	26/09/2016	70
2017	Health Awareness Program	08/03/2017	08/03/2017	08/03/2017	60
2017	Pre-placement Talk	23/03/2017	23/03/2017	23/03/2017	65

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Gender Equity	20/07/2017	20/07/2017	45	55

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>The college and management are committed to promoting environmental awareness as well as developing eco- friendly environment in the college. The college has initiated certain measures in reaching the end. 1. Classrooms, Corridors, computer laboratory, library are naturally lit and well ventilated. This has reduced dependency on non-renewable energy source. The use of Air- conditioners and elevators has been fully avoided. 2. Eco-friendly computers with one server, use of minimal energy consuming LCD/LED monitors are some of the measures towards energy conservation. 3. Paper cups and paper plates, eco-friendly plantain leaves, areca nut tree products, etc., are made use of on all occasions in the college, during events and activities. 4. Relentless efforts are on to make the campus a plastic- free zone.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Braille Software/facilities	Yes	9
Rest Rooms	Yes	9
Scribes for examination	Yes	9

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	2	1	03/10/2017	1	Cleaning the Campus	Cleaning the place	20
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Regulations and Code of Conduct	23/06/2016	Character oriented education that institutes basic values, professional ethics, a sense of confidence in ones psyche is very much needed. In other sense, values based education that helps us to

understand what is valuable for human happiness and global citizenship. Ethics is a set of rules that defines right and wrong conduct. Making ethical judgement involves behaviour or act that has been committed compared with prevailing norms of acceptability in turn resulting in value judgements and perceptions of the observer.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Values for success in Professional Life	27/09/2017	27/09/2017	150
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Ban usage of Plastics
2. Clean up drive
3. Workshop on Ecofriendly Ganesha
4. Plantation of Sapling near their homes
5. Tabaco free Campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE - MENTORING
TITLE OF PRACTICE: MENTORING
OBJECTIVES OF THE PRACTICE The main purpose of this practice is to create a better bonding between the teacher and the students. Here the teacher is the mentor students are the mentees. The mentor will provide all round help support encouragement and motivation in curricular, co-curricular and psychological aspects The mentor is the support system beyond the class room .This is to help the student to emerge has an independent and empowered individual when he/she leaves the institution. It is necessary for the younger generation, in the present day context, who are in their adolescence and formative age to have someone to look up on- there comes the need of the mentor. **THE CONTEXT** The college is fully aware of the fact that the students come from various socio-economic and educational backgrounds. Some are first generation learners, whose parents are unable to help their wards, academically and psychologically. The teacher has to take up the responsibility of the students who are to be helped for their overall personality development. Students, sometimes find themselves in umpteen problem- ridden situations, where they find themselves in a confused state here the mentor can become their friend, philosopher and guide. **THE PRACTICE** The class teacher would become a mentor for the respective class. A time slot is to be allotted for each class for the proposed meeting of the mentors and the mentees. Mentees should make use of this opportunity for their empowerment mentees also should create a comfort zone for the mentees and gain their confidence .Issues about peer pressure, health and family and academics could be a part of their discussion. The college faculty would be more resourceful not just in academics but beyond education. They should help the student to progress not merely to clear the exam and to go the next class, but to be of help in the process of their holistic development. The students are made aware of the modern challenges which are filled in the global life, but these

challenges should not deter the students from facing them. Mentor should become a motivating factor to the mentee in such matters. The motto of mentoring is to make the student understand what is the issue and it is to be made into an opportunity and enriching atmosphere of encouragement support and motivation would be created by the mentor. EVIDENCE OF SUCCESS There are students who come for academic counselling and later slowly show up their fears and doubts regarding their future, but there is an improvement in the teacher- student relationship. Students have shown confidence and substantially improved their rapport with the mentors. There is a congenial atmosphere of sharing and caring between the mentors and mentees. This proves that the mentoring is sure to meet with greater success in the days to come. The students have no longer become aloof from the mentors, but found them to be a trusted support system that can be approached for any issues which they found uncomfortable to share earlier.

They show improves interest in their academics and sports also. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED The students do not feel comfortable to speak to their mentors. The numbers of mentees are low due to the fear that their issues or problems may come to light or discussed in public. The students do not utilize the opportunity to seek the help of the mentor out of low self-esteem. The mentors had to make the aware that it would be to their advantage to meet their mentor. The mentor often fall short of time to attend to all their mentees due to the time constrained Sometimes the students might not have got the satisfactory solution for their problems they feel dissatisfied with the mentors approached to their problems in addressing their issue A separate room allotted for mentoring makes the students even more hesitant to approach the mentor for the fear of being known to others, that they have gone there with a problem. TITLE OF THE PRACTICE: ASSEMBLY OBJECTIVE OF THE PRACTICE:

General assembly is conducted regularly in the college premises, with a patriotic song one of the objectives of this practice is to bring the students together and also create a bonding between them. Another purpose of this practice is to encourage public speaking and reading the headlines of the leading newspapers and to know about the current affairs. It will also help them to gain general knowledge simultaneously. It will also provide a platform to overcome stage fear and become confident individuals. THE CONTEXT: The students and teachers are a part of the assembly, it reaffirms the patriotic feeling among all the participants there .Every student has to get a chance to read the newspaper or speak about any topic on current affairs. Again, it is a chance to go beyond academics. Many may be motivated to think of some careers beyond the regular careers. The class teachers and the class representative will have to take initiative in this regard. THE PRACTICE: The assembly is conducted regularly in the college. The students involve themselves in conducting the assembly forming a line or circle etc. The teachers also take the initiative to bring in both awareness, confidence and discipline to the young minds. This helps the students to begin their classes with a fresh state of mind. Some days are chosen with the colors of the rainbow. The entire college students and teachers will be dressed in the same color, each day. This practice is also to make the students and teachers to be conscious of the color they have worn and also the significance of the colour.it is also a topic to be spoken for the day. This practice vibes well with the young minds and they are very enthusiastic to speak during the rainbow week. It is both easy and fun, at the same a good learning experience. The news reading is also an enlightening experience to the students, where some of them have this practice at their school level. So this is done with joy and responsibility. EVIDENCE OF SUCCESS: This practice has instilled interest in the students, which they look forward each day. Some of them also take part in this practice with a little hesitation, but after watching their friends, they get motivated and stay motivated. Self-confidence is gained it has kept the students to develop leadership qualities as well. The awareness of the current affairs is also evident. Gradually, by the time of their exit from the portals of the

institutions they leave as confident individual's .They also keep the teachers motivated. The students also develop a sense of pride and patriotism toward their country which instils the teachers also to stay motivated. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: Some students are unable to attend the assembly because of their part time jobs which consumes their time at night. Subsequently, they are late risers and they are not able to attend the assembly even if they intend to. Public speaking frightens the students for the lack of confidence in speaking the foreign language -English they are comfortable in their native language and feel that English is being imposed on them. The motivation from the teachers and their friends is of little use, to some students motivation seems to be lacking in them.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.bnmdegreecollege.com/best_practises/Best_practices_2016_17.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institution is committed to spread a positive message for the society. We conduct a blood donation camp regularly on the birthday of our management trustee Srimati. Susheela Devi R. Maanay. On 28th of November the blood donation camp was conducted in the premises of our college. Many of our students set an example by donating blood for the cause of the humanity. It proved their spirit of concern for mankind in general. The doctors appreciated the students for their generosity in helping those who were in need of blood especially the less fortunate. Many of our NSS and NCC volunteers joined hands in the compassionate service. This idea was given by the honourable trustee herself who felt no other charity can be as valuable as donating blood. She was concerned to help those who were less privileged. The practice of conducting the blood donation camp is carried forward with all earnestness. Our institution is striving hard in instilling values of charity to the students by setting this example. The students are witnessing this action of putting service before self.

Provide the weblink of the institution

http://www.bnmdegreecollege.com/inst_distinct/insti_distinct_2016_17.pdf

8.Future Plans of Actions for Next Academic Year

1. To Introduce and implement the academic calendar of events as per the guidelines of Bangalore University.
2. To conduct tutorial classes for slow learners.
3. To conduct workshops and seminars for students in Entrepreneurship and Business finance.
4. To conduct Faculty Development Programme on thrust areas of Insurance and Health Care.
5. To conduct awareness programme on misuse of Mobile Phones by students.
6. To enter into MOU with the Firms and Companies that provide internship to our BBA Students.
7. To organize NSS camps on Environment protection.
8. To conduct Alumni meet.
9. To conduct Parent - Teacher meeting at the end of Preparatory Examinations.