

# 2015-16

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year (for example 2013-14)

2015-16

#### I. Details of the Institution

1.1 Name of the Institution

BHAGIRATHI BAI NARAYANA RAO  
MAANAY COLLEGE

1.2 Address Line 1

P.O. BOX NO. 7087, 12<sup>TH</sup> MAIN, 27<sup>TH</sup>  
CROSS,

Address Line 2

BANASHANKARI II STAGE,

City/Town

BANGALORE,

State

KARNATAKA,

Pin Code

560070.

Institution e-mail address

bnmdeg.college@gmail.com

Contact Nos.

080-26710873  
080-26713243

Name of the Head of the Institution:

Dr. B.N. SRINIVASA RAO MANEY

Tel. No. with STD Code:

080-23448338

Mobile:

9448076506

Name of the IQAC Co-ordinator:

Dr. M C UMA RANI

Mobile:

9341305446

IQAC e-mail address:

NA

1.3 NAAC Track ID (For ex. MHCOCGN 18879)

KACOCGN12283

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC (SC-15)/DO/2016 DATED 29-02-2016

1.5 Website address:

www.bnmdegreecollege.org

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B <sup>+</sup>	75.45	2005	5 YEARS
2	2 <sup>nd</sup> Cycle	B	2.11	2016	5 YEARS
3	3 <sup>rd</sup> Cycle	-	-	-	-
4	4 <sup>th</sup> Cycle	-	-	-	-

1.7 Date of Establishment of IQAC: DD/MM/YYYY

18.02.06

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

1. AQAR 2014-15 Submitted on 01-04-2015
2. AQAR 2013-14 Submitted on 01-04-2015
3. AQAR 2012-13 Submitted on 01-04-2015
4. AQAR 2011-12 Submitted on 01-04-2015

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI, UGC)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

-

1.11 Name of the Affiliating University (*for the Colleges*)

BANGALORE UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NA

University with Potential for Excellence

NA

UGC-CPE

NA

DST Star Scheme

NA

UGC-CE

NA

UGC-Special Assistance Programme

NA

DST-FIST

NA

UGC-Innovative PG programmes

NA

Any other (*Specify*)

NA

UGC-COP Programmes

NA

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

02

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

02

2.4 No. of Management representatives

-

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and  
community representatives

-

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held 04

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

1. Ethics in business.
2. Impact of globalisation in SME's In India
3. Creating Entrepreneurs
4. Corporate Social responsibility

2.14 Significant Activities and contributions made by IQAC

- Seminars, workshops, guest lectures.
- Commerce News Letters.
- English News Letters
- Role Play

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Orientation Program	Orientation Program held on 25.06.15 for I yr BA, BBA & B.Com
A.D. Shroff Memorial Elocution Competition	A.D. Shroff Memorial Elocution Competition
Cultural Inauguration	Cultural Inauguration held on 19th Sep 2015.
Ratriya Ekta Divas	Ratriya Ekta Divas
Seminar on recent trends in commerce and industry-commerce department	Seminar on recent trends in commerce and industry-commerce department
Sanskrit Fest	Sanskrit Fest
Seminars	Seminars by Placement Cell on Mental ability & logical reasoning.
Founders day	Founders day Celebration on 21 <sup>st</sup> Nov 2015
Inter class cultural competitions	Held from 7 <sup>th</sup> Jan 2016 to 11 <sup>th</sup> Feb 2016.
Nirvahan-2015-Inter Collegiate Management Fest	Fest held on Feb 11 <sup>th</sup> & 12 <sup>th</sup> 2015.
Industrial visit	Industrial visit- Management Department
Workshop-Career Development	Workshop-Career Development-Final year
Sanskrit Seminar	Held on 23 <sup>rd</sup> Feb 2016 on Trade & Commerce in Sanskrit Literature.
Campus drive	Campus drive was held from 1 <sup>st</sup> to 8 <sup>th</sup> Feb 2016.

Sai Mandali workshop	Sai Mandali workshop held on 6 <sup>th</sup> Feb 2016
Sports Meet	Sports meet was held on 24 <sup>th</sup> & 25 <sup>th</sup> Feb 2016.
Alumni Meet	Alumni Meet was held on 10 <sup>th</sup> Oct 2015 & 27 <sup>th</sup> Feb 2016.
Parents Teachers meeting	Parents Teachers meeting for BA, B.Com & BBA was held.
Graduation Day	Graduation Day was held on 23 <sup>rd</sup> April 2016.

*\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body    Yes     No

Management  -    Syndicate  -    Any other body  NAAC

Provide the details of the action taken

Previous year AQAR submitted to NAAC for review.  
NAAC Peer Team visit for second cycle from 7<sup>th</sup> April 2016 to 9<sup>th</sup> April 2016.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	03		01	
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	<b>03</b>	<b>-</b>	<b>01</b>	<b>-</b>
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	-
Annual	-

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*



1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

CBCS scheme, revision of subjects particularly about non-core subjects, 50 marks for co-curriculum activities, 30/50 marks internal assessment, 70/100 marks university exams has been introduced for B.Com, BBM and BA. Syllabus is revised by the university as per the changing academic environment.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	06	01	03	-	02

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

06

11

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	-	-
Presented papers	11	04	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Skill Development Projects are prepared by the students as a part of CBCS.

2.7 Total No. of actual teaching days during this academic year

180 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) -

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

BOS-1	BOE-2	-
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2.10 Average percentage of attendance of students 75%

2.11 Course/Programme wise  
Distribution of pass percentage:

NOVEMBER' 2014													
Course	Appeared			Total Passed						Total Boys Passed	Total Girls Passed	Total (11+12)	% of Passes
	B	G	T (2+3)	I Class		II Class		Pass Class					
				B	G	B	G	B	G				
1	2	3	4	5	6	7	8	9	10	11	12	13	14
I Sem B.A	1 5	2 5	40	6	5	1	1	0	0	7	6	13	33
III Sem B.A	1 2	9	21	3	2	3	3	1	0	7	5	12	57
V Sem B.A	8	1 6	24	2	8	3	8	2	1	7	17	24	100
I Sem B.Com	5 7	9 2	149	2 4	5 0	5	4	0	0	29	54	83	56
III Sem B.Com	5 8	7 9	137	1 3	2 0	1 2	2 5	6	9	31	54	85	62
V Sem B.Com	6 4	6 4	128	1 7	3 0	1 6	1 8	1 8	5	41	53	94	73
I Sem B.B.M	1 8	2 6	44	1	1	4	1	0	0	5	12	17	39
III Sem .B.B.M	2 6	1 3	39	3	1	4	1	1	2	8	4	12	31
V Sem B.B.M	2 0	2 3	43	1	5	8	6	1	4	10	15	25	58

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Through periodic academic audit and mentoring the students for academic aspects.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	02
Faculty exchange programme	02
Staff training conducted by the university	01
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	-
Others	-

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	04	00	01
Technical Staff	01	-	-	02

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Motivating researchers, encouraging staff to do M. Phil, present research projects and to take up Ph. D.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year.

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF       SRF       Project Fellows       Any other

3.21 No. of students Participated in NSS events:

University level       State level   
National level       International level

3.22 No. of students participated in NCC events:

University level       State level   
National level       International level

3.23 No. of Awards won in NSS:

University level       State level   
National level       International level

3.24 No. of Awards won in NCC:

University level       State level   
National level       International level

3.25 No. of Extension activities organized

University forum       College forum   
NCC       NSS       Any other

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS conducted planting tree program in Padmanabhnagar
- Blood donation was held on 28.11.15
- Bone Marrow program was held 29th Feb 2016.
- Workshop on ethics by Sai Mandali was held on 6<sup>th</sup> Feb 2016

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4.5 acres	-	-	4.5 acres
Class rooms	15	-	-	15
Laboratories	01	-	-	01
Seminar Halls	01	-	-	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

#### 4.2 Computerization of administration and library

Yes
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#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11878	1301464	811	172002	12689	1473466
Journals	-	-	09	11378	09	11378
CD's	-	-	132	1584	132	1584

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	-	-	03	01	01	02	01	-
Added	-	-	20	-	-	01	01	-
Total	-	-	23	01	01	03	02	-

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Librarian trained for INFLIBNET
---------------------------------

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT (Repairs)	53,909
ii) Campus Infrastructure and facilities	84,120
iii) Equipments	2,39,041
iv) Others (College Advertisement)	1,03,978
<b>Total :</b>	<b>4,81,048</b>

### Criterion – V

#### 5. Student Support and Progression

##### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Grievance cell to sort out their problems
Anti ragging cell to create a fearless atmosphere
Eco club to create environmental awareness
Health Club to encourage healthy habits and general health.



5.2 Efforts made by the institution for tracking the progression

- Result analysis
- Feed back from parents received at PTM.
- Placements for students
- Alumini meet

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
581	-	-	-

(b) No. of students outside the state

02

(c) No. of international students

-

Men	No	%	Women	No	%
	241	42%		340	48%

Last Year					This Year						
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
171	66	11	382	V.C=1	631	134	57	10	380	V.C=1	581

Demand ratio 2:1

Dropout %:- 5.5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Work shop has been organised to guide the students for the competitive examination by Santosh Kumar, Faculty Universal coaching center.

No. of students beneficiaries

194

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	20 (PGCET)

### 5.6 Details of student counselling and career guidance

Placement cell has organised seminar based on mental ability and logical and reasoning skills conducted by Chandrakala, Faculty BNM Degree College..

MIND MATTERS student counselling have been organised.

Workshop conducted by Womens cell

No. of students benefitted

170

### 5.7 Details of campus placement

	<i>On campus</i>	<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
05	190	126	15

### 5.8 Details of gender sensitization programmes

Invited women entrepreneurs to address female students to instil enterprising interest for self reliance.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

#### No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount (in Rs.)
Financial support from institution	31	66,126
Financial support from government (FC)	16	24,731
Financial support from other sources(SC/ST)	10	69,571
Number of students who received International/ National recognitions	-	-

### 5.11 Student organised / initiatives

Fairs	: State/ University level	<input type="text" value="-"/>	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>
Exhibition:	State/ University level	<input type="text" value="-"/>	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

- Vision  
To be a premier institution in imparting value based education that empowers the aspiring youth to face the challenges of changing times and contribute to the knowledge power of India.
- Mission
  - To develop competent youth through quality education to all the deserving aspirants.
  - To identify the regional and global needs of employment for offering specialization in these fields.
  - To enhance knowledge through research innovation, empowerment, creativity and encourage independent thinking.

#### 6.2 Does the Institution has a management Information System

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

- Projects.
- Through internal assessment.

#### 6.3.2 Teaching and Learning

Classrooms are made to be more interactive sessions. Case studies and role play are held exclusively for the benefit of the students.

#### 6.3.3 Examination and Evaluation

Continuous assessments through assignments, class tests and examinations. Progress report given at the end of each test.

#### 6.3.4 Research and Development

Faculty members were encouraged to undertake research activities. Some of them even took up their M.Phil and Ph.D course and presented dissertation.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Added reference books, education CDs, Auditorium, Playground, A.V room, Infilibenet, Canteen-restrooms for boys and girls.

#### 6.3.6 Human Resource Management

Faculty presented papers on- training and retaining personnel in an open session of staff.

#### 6.3.7 Faculty and Staff recruitment

Permanent faculty as per government rules, following roaster system.

6.3.8 Industry Interaction / Collaboration

Experts from industry are invited for seminars and guest lectures and collaborations have been signed with companies.

6.3.9 Admission of Students

Admissions are done according to B.U norms as per govt rules, following roaster system

6.4 Welfare schemes for

Teaching	Festival advance facility(personal loan)
Non teaching	Distribution of uniforms for support staff.
Students	Financial support through fees concession.

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC of Bangalore University, Bangalore,	Yes	Management , Principal, HOD
Administrative	yes	LIC of Bangalore University, Bangalore,	yes	Management , Principal, HOD

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes     No

For PG Programmes      Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

As per Bangalore University rules examinations are conducted.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Bangalore University encourages colleges to become autonomous.

6.11 Activities and support from the Alumni Association

Alumni to assist the present students in career development and employment through their contacts and progress achieved there in their own field. Skills and ideas of our alumni are thought to the students.

6.12 Activities and support from the Parent – Teacher Association

The PTM is held atleast once in every semester. Suggestions are invited and implemented. Best practices are improved and student issues are sorted out.

6.13 Development programmes for support staff

Support to staff are provided with uniform .Medical leave and sick leave provided and cash incentives is given on the teachers day.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Garden and trees are well maintained. College campus is no plastic campus. Water tanks and water filters are regularly cleaned up.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

'Tally' learning and train a friend in computer literacy.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

- Alumni meet was held on 10<sup>th</sup> Oct 2015 & 27<sup>th</sup> Feb 2016.
- Industrial visit
- Placements were held from 1<sup>st</sup> Feb 2016 to 8<sup>th</sup> Feb 2016.
- Interview skills for students (BA, B.COM & BBM Final year students)

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Mentoring- A student support Programme
- E-waste disposal

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Celebration of environmental day- plantation of herbal plants by the students.

Environmental audit undertaken by the students.

7.5 Whether environmental audit was conducted?    Yes     No

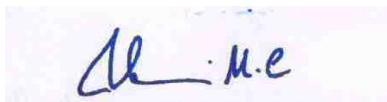
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

-No-

## **8. Plans of institution for next year**

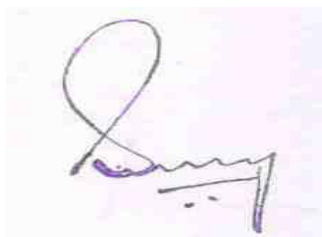
- Workshops & Seminars to introduce Taxation & Financial Mgt as certified courses.
- Tally to be given as Value added course.
- E-Commerce as a part of certificate oriented courses
- Workshops and seminars on graduates for self employment or employment purpose.
- Cultural, sports,NSS, NCC for the success of students.

*Name Dr. Umarani.M.C*



*Signature of the Coordinator, IQAC*

*Name Dr. B.N. Srinivasa Rao Maney*



*Signature of the Chairperson, IQAC*

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## Annexure I

### **Best Practice**

#### Mentoring- A student support Programme

Goal: To provide all-round help, support, encouragement, motivation especially in curricular, co-curricular and psychological aspects, so that they emerge as confident and independent, empowered and dynamic persons while turning out from the portals of the institution. Such an effort has become imperative in the present day context as the students are in their adolescent and formative phase and most of the times they phase lack of focus. They also find themselves umpteen in problem ridden situations and often find it difficult to extricate themselves from that.

The objective of the membership programme is to instil a sense of faith in the efforts of the mentor, who plays a role of a friend, philosopher, and guide.

Context: The institution since its establishment in 1974 has been deeply committed to spreading the positive message about the benefits of education. The college is fully aware of the fact that its students come from varied socio- economic and educational backgrounds. On many a occasion parents are not in a position to know the performance and progression of their wards. Coming from non literate back grounds, some of the parents find themselves in such situation that they may not be able to help their children academically and psychologically.

It is the opinion of the college and mentors that some kind of support system is required for students so that they are directed and focused towards their academics so that it helps in their overall personality development. The college faculty feels that education acquired through formal means does not mean mere progressing to higher classes or obtaining degree. It is a process of holistic development and support and encouragement received through mentors helps them to go towards that end.

The student mentoring process has been a time-tested practice in the institution. The method has ensured satisfactory results and at the same time it has proved to be beneficial to the students from the point of view of their holistic development.

## Annexure II

**B.N.M.DEGREE COLLEGE**  
BSK II Stage, Bangalore-70

**Calendar of Events -2015-16**  
**I, II & III YR BA, B.Com, BBA**

	Particular
1	College Re-open(I, II & III Yr)
2	Parents Teacher Meeting
3	Freshers Day & Orientation
4	1 <sup>st</sup> Internals 25 Marks
5	Work Shop on Career Develop
6	Management Event Business Plan
7	Parents Teachers Meeting
8	Teachers Day Celebration
9	Onam Celebration
10	2 <sup>nd</sup> Internals (25 marks)
11	Inauguration of Cultural Association
12	Preparatory Examination(100 marks)
13	Teacher – Parents Meeting
14	Issue of Hall Ticket
	Alumni Meet
	Graduation Day
	Sports Meet
	Inter class management events
	Founders Day
	Workshop
	Campus Drive

### Annexure III

#### **Feedback analysis report of Alumni meeting for the year 2015-16**

Date: 27/02/2016

In the presence of our principal Dr.Srinivasa Rao Maney and teaching faculty, a meeting was held along with the alumnus of more than 50 members who expressed their views and suggestions. Main aim of the alumni association was welfare activities. The norms of the association were circulated. All the members declared to be committed to the rules of Alumni Association and expressed their views and suggestions:

To organize interaction session with the final year students regarding the career opportunities and pre-requisites

It was decided necessary action would be taken on the above views and suggestions.

Members attended:

➤ **Faculty members:**

1. Dr.Srinivasa Rao Maney – Principal
2. Mrs. Asha K
3. Ms. Pavithra